The Shifting Sands of Scholarly Communications ...
and Why Open Access Matters

Quality of Education Conference
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Leslie Chan
UTSC & KMDI
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Access Online Article

The Web impact of open access social science research

Library & Information Science Research, Volume 29, Issue 4, December 2007, Pages 495-507
Keyvan Kousha and Mike Thelwall  View Abstract

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Why researchers publish their work

- Communicate results to peers: 100%
- Advance career: 90%
- Personal prestige: 80%
- Gain funding: 60%
- Financial reward: 20%

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Why do universities outsource their reputation management to private corporation?
Rethinking “reputation” in the network information economy
“Be openly accessible or be obscure”

Dr. James Till
Professor Emeritus, University of Toronto
Senior Scientist
Ontario Cancer Institute (OCI)

http://tillje.wordpress.com/
BORN DIGITAL
UNDERSTANDING THE FIRST GENERATION OF DIGITAL NATIVES
JOHN PALFREY AND URS GASSER
Current Models of Digital Scholarly Communication

Results of an Investigation Conducted by Ithaka for the Association of Research Libraries

November 2008

Ithaka

Nancy L. Maron
K. Kirby Smith

OPENING UP EDUCATION

The Collective Advancement of Education through Open Technology, Open Content, and Open Knowledge

edited by Toru Iiyoshi and M.S. Vijay Kumar

foreword by John Seely Brown

Commons Convergence
Mission of the university in the Network Information Economy?

Dissemination and Stewardship of Scholarship?

http://www.educause.edu/thetowerandthecloud/133998
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the principle that research should be accessible online, for free, immediately after publication — is improving the way scholarly information is shared.

http://www.arl.org/sparc/students/introduction.shtml
Two primary ways to achieve OA

- Publishing in Open Access Journals, e.g.
  - Theoretical economics
  - BioMed Central
  - DOAJ

- Self-archiving - depositing published articles or pre-prints in institutional or subject repositories
  - arXiv.org
  - OpenDOAR
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Preview of a project:

Index of Openness

A combined index of Open Access, Open Educational Resources, Open Source deployment, and Open Innovation

Turning the instrument of accountability measures on their head?

Where does your university rank?
Lesie Chan

http://lesliechan.ca

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