Erindale College

1966/67 - 1991/92

University of Toronto

An Informal History
ERINDALE COLLEGE

The First Twenty-Five Years

compiled by

John R. Percy

from dozens of contributions

December 1992
This is a modest contribution to Erindale's 25th anniversary celebrations. I thank all those (mentioned) who have responded so willingly to my arm-twisting. As an Erindalian since 1967, it has been a pleasure to read through these submissions, and recall people and events from "the early days".

To compile a comprehensive and/or scholarly history of Erindale would be beyond my capabilities - but this is a start. Perhaps someone will tackle this larger project in the future - or will at least update it in the year 2017. I realize that there are many deserving and much-appreciated individuals who escaped mention in the various submissions. You are not really forgotten.

I see this as an evolving document. If you have corrections, additions or suggestions, please send them to me as soon as possible.

My special thanks go to Leta Hudson who took innumerable diskettes and sheets of paper, and created from them this present document; to Campus Relations for providing faculty and staff lists, archival photos, and good advice and assistance; to Joe Lim for providing the graph of enrolments over time; and to Instructional Media Services, for providing the cover design, the campus map, and photographic services.

John R. Percy

December 1992
OFFICERS OF ERINDALE COLLEGE

Principal

D. Carlton Williams (1966-68)
J. Tuzo Wilson (1968-74)
E. A. (Peter) Robinson (1974-76)
Paul W. Fox (1976-86)
Desmond Morton (1986-91; 1992- )
Roger L. Beck (1991-92; acting)

Dean

S. John Colman (1966-69)
E. A. (Peter) Robinson (1969-76)

Associate Dean

E. A. (Peter) Robinson (1966-69)
William J. Huggett (1969-75)
I. M. (Mike) Spigel (1969-75)
Peter P. M. Meincke (1970-73)
Harry W. Taylor (1973-76)
Desmond Morton (1975-79)
Howard Andrews (1975-79)
Betty J. Roots (1976-79)
John H. Simpson (1978-79; acting)
Leonard J. Brooks (1979-87)
Jeffrey J. Fawcett (1979-86)
Richard W. Van Fossen (1979-85)
W. Gary Sprules (1986-89)
Peter Silcox (1988- )
David A. Trott (1988-9, acting; 1991- )
John R. Percy (1989- )

Vice-Principal (Academic)

Desmond Morton (1976-79)
Howard F. Andrews (1979-80)
Richard W. Van Fossen (1980-85)
Jeffrey J. Fawcett (1985-86)
Roger L. Beck (1986-91)
David A. Trott (1989-90, acting; 1991- )

Vice-Principal (Administrative)

Robin Ross (1975-81)
Leonard J. Brooks (1982-88)

Vice-Principal (Student Services)

Peter Silcox (1988- )

Vice-Principal (Research and Graduate Studies)

W. Gary Sprules (1986-89)
John R. Percy (1989- )

Chief Administrative Officer

P. J. (Bud) Taggart (1988-92)

Registrar

James J. Rae (1966-75)
Leslie T. McCormick (1975-79; 83- )
Garry R. Watson (1975-79)
Marjorie H. Cooper (1975-79)
Robin Ross (1979-81)

Librarian

Hugh L. Smith (1966-89)
Judith Snow (1989- )

Artist-in-Residence

David Blackwood (1969-75)

Writer-in-residence

Peter Such (1970-72)
Martin Myers (1971-72)
David Godfrey (1972-76)

Musician-in-residence

Walter Buczynski (1970-72)
John Loomis (1974-78)

Film-maker-in-residence

Noel Moore (1971-74)
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Erindale: The Early Years (1967-1970)  
Mary-Lynn Williamson

I have many recollections of Erindale College, all of which induce a warm, positive feeling. My long association with Erindale began as a full-time student in 1967, the year Erindale opened its doors. Physically, it consisted of the North Building, a small parking lot, a field, and the Principal's residence. We had a cafeteria, library, classrooms and lounges, all in the midst of a peaceful parkland setting. The student/faculty ratio was inconceivably small, which assured us easy access to our young, energetic professors. Tuzo Wilson was our first principal. I can remember he would mingle often in the cafeteria with faculty, staff and students and attend classes occasionally. It wasn't unusual to see Mrs. Wilson walking her dog around the tiny campus. We, as students, knew the nurse, bookstore personnel, registrar, and secretaries intimately. The College had a family atmosphere, partly because of its physical isolation and because of its small number of people. We seemed, in retrospect, to be motivated in those years to pursue an education for its own sake rather than a means to an end. I knew I was intellectually stimulated and actually enjoyed my classes, contacts and challenges. Although attendance wasn't taken, you knew your presence would be missed because of the class sizes and therefore, I remember feeling compelled to show up and keep up.

The friends I made at Erindale College have remained close over twenty years. We had the predictable parties and political rallies common in the sixties and seventies, but as extra-curricular activities, I vividly recall watching excellent movies provided in one of the larger lecture rooms by the Technical Services staff. I guess doors were never locked and security guards nonexistent, because my friend and I remember 'cramming' for final exams in an upstairs classroom all night, surrounded by junk food.

Our graduation dinner was given in the cafeteria in the North Building as a formal and personal recognition by the College. Looking at my 'First Graduation Class' picture of 1970, I can recognize all ninety faces which generate many emotions and memories. I would say the experience of Erindale College and my undergraduate years were in harmony with the theory of 'small is beautiful'. It was a unique opportunity to be an Erindale student. All the University of Toronto resources were available to us as well as the intimacy of a satellite campus. We had the best of both worlds as undergraduates at Erindale College in its infancy.

Erindale: The Early Years (1970-1974)  
Anne-Marie Haig Applin

September 1970: Mrs. Tuzo Wilson bravely and graciously hosted the freshman year students "Freshman Tea" in her Lislehurst home. Out came the priceless English china teacups and a very elegant afternoon tea was had by all. The guest list featured an eclectic mix of fashion - leaning mostly to the new Blue Jeans with men and women sporting long hair and their first taste of new found freedom in University life. The student population in total was 750, the same as my old high school. My most vivid memory is of seeing a beautiful deer out the west window and feeling rather in awe to be a student surrounded by stained glass, antiques and Persian carpets. Some 10-15 years later I would describe this setting to visitors as I helped host the Erindale Frosh Week Tours as an alumna. During my dozen or so years on the Erindale College Alumni Association executive (5 as president I believe) we always focused on Lislehurst as the centre of annual meetings and alumni Christmas parties and graduating student receptions to remind them of that uniqueness which is Erindale.

Mike Spigel: Psychology Professor and Gourmand 1972-73: One of the great pleasures at Erindale was the Cafeteria - believe it or not. In the North Building, of course, the food was most significant. Firstly, my lunch time was always important because the students, staff and professors all ate together. The single most cohesive and catalytic topic at the table was the food - its quality or rather the lack. Mike Spigel always surrounded
himself with lots of interesting students and great discussion and I became part of that lunch group. I remember Igor Bolta as another regular. One day in the midst of some grumblings about the daily special, we decided we could do better. Why not bring a good lunch and serve our little lunch group. We organized it very easily - each one of us was of a different heritage - Scottish, Jewish, Ukrainian, Polish and Italian to name a few and so each week a different person would provide lunch. Mike Spigel arranged for us to have the Colman House Pub corner all to ourselves each week and the Erindale Gourmet Group was born, lasting a good part of that year! How ideal that Spigel Hall, the finer dining area in the new South Cafeteria was named in Mike Spigel's honour!

*Engineers vs. Erindale 1973*: Very early on, Erindale and Engineering locked horns in the school spirit battle. (In the 1980's this played no more clearly than ever as Erindale and Engineering were pitted against each other in the Homecoming Float contest - which Erindale frequently carried home in victory!) The LGMB (Lady Godiva Memorial Band for those with failing memories) came out to Erindale to help rev up participation in the Red Cross Blood Donor Clinic. I was selected to ceremoniously accompany the LGMB - complete with Erindale Floor Hockey Cheerleading outfit and pigtails. We were to go throughout the campus "drumming up" business for the Clinic - I acted as chaperone, policeman and cheerleader. At last we came upon the Library, a difficult venue for a loud, raucous, disorderly, rascally band like the LGMB. Undaunted, they whispered a command and promptly marched into the library - with not a sound. Except for the giggling from the stacks and carrels!

*CFRE: Radio Station in Colman House 1973*: I recall various stages of building the CFRE station - and the thousands of egg cartons to create the perfect studio! Everyone was welcome to try their hand. I remember my own short stint as a DJ amidst the mighty talented, everpopular "Bun Rab" "Gike Walker", "Harry", and many more. CFRE was piped throughout campus, mostly by request to Colman House, the North Cafeteria, the East Common Room, Georgie Anderson's studio office, to name a few.

*The swing and the little bridge on the way to Lislehurst*: In 1970, 71 and 72, we thought Erindale was quite big, compared to many of our high schools. The delight of any day was the opportunity to enjoy the peaceful surroundings. One day I discovered (in the middle of winter) the most idyllic spot just off the roadway up to Lislehurst. Fluffy clumps of snow bowing down the branches. If I close my eyes I can just about hear the brook babble under the tiny perfect bridge.

*Friday afternoon Pubs with Tino the Bartender at Colman House*: Everyone made a huge effort to arrange their class schedule to free up Friday afternoon for the Pub. Tiny and perfect - a cubby-hole by today's standards, it served us well; with CFRE piped in to set the mood!

*Expansion: 1971-1972 (I believe), 73, 74*: As the college expanded, so we outgrew the North Building and we began the student life of the portable for many of the Arts and Humanities courses, then gradually shifting into the first part of the South Building - a chilling walk on a bad day.

*Seven Original Houses*: As I understand it, when U of T purchased the Erindale Campus, it came complete with the magnificent historical Lislehurst, and seven faculty houses. One became Colman House (the student centre), one became the "girls" residence (Hastie House) and five became "boys" residences (Ackworth House, Dobratz House, McGill House, Robinson House and Thomas Cottage).

*People*: Some people make an impact on your life - I know hundreds and hundreds of students who would all agree. To name a few, there were Georgie Anderson (Graphic Arts), Mrs. Pearson (ECARA office) and Vivian Degutis (Health Service). Together, these three marvellous women knew everyone and everything - they were like surrogate mothers to very "green" university students - always with an ear to lend, or a good word! Three cheers for them and making our lives a little richer.
My first impression of Erindale College was actually prior to enrolling. In my senior high school year, I had read of an art exhibit at the Erindale Gallery and decided to foray into the halls of academe to view the show. What I found was art gracing the corridor of the "Preliminary Building" -- a simple structure located in the midst of much green.

When I arrived on campus as a full-fledged U of T student, what I quickly learned was that the structures were less relevant than the people. Erindale wasn't about buildings. Erindale was all about the people.

Isabel and Tuzo Wilson hosted all first-year students to a tea at their home. They were marvellous hosts, trotting out antique tea cups for their guests to use and, therefore, inspiring terror in the anxious students, come to tea. But, worrying about the safety of the Wilson tea service was soon forgotten when Dr. Wilson started spinning his tales of frozen landscapes and messages found in bottles and his most recent trip around the world.

My Erindale was the Wilsons, Mike Spigel, David Blackwood, Bill Huggett, André Stein, Margaret Scarth, Jill Webster, Fergus Craik, Kirk Blankstein, Patty Pliner, Les Krames, Tom Alloway, Joan LeGall, David Trott, "Nurzt" Degutis, Georgie Anderson, Linda Webber, Lois Seppala, Carol Ellwood, Rudy and Ron the bus drivers, my fellow students, and an Economics professor who insisted on calling me Jessica.

The first few years were spent exclusively in the North Building and in what is now the pub. In its previous life, "The Blind Duck" was a tin building with many small classrooms and offices, including one with a parachute (yes, a parachute) draped from the ceiling and cushions where chairs would normally reside. Murphy's, our pub and the site of the all night movie festival, dancing and much discussion, is now the Residence/Conference Centre.

Those were the days of University 100, not that I actually enrolled in the course but everyone "knew" about Uni 100. Somehow you worked out your own programme and your own assessment (read marks). It attracted the academically challenging and the academically challenged. It worked for the former not for the latter. But, somehow, the impression was that the marks were remarkably uniform for all students in the course. They all sat around on the carpet but no one was ever called thereon. One of the Uni 100 students sported bells on his naked toes. At least everyone assumed he was a Uni 100 type.

My now-fading images of early Erindale are diverse. Isabel Wilson used to wait for the "Bluebird" to St. George, in line along with all the students. She was the one in tweeds and occasionally a fur coat. She was also the first to show an interest in what everyone was doing, how the studies were progressing and what the future career aspirations might be.

Mike Spigel managed to be professor, administrator, research supervisor and friend to many. There was a core group of Psychology students who were "turned on" by the discipline and enriched by the experiences, the excitement and the sheer fun of Mike Spigel. Some of us conducted research in the bowels of the then half-completed South Building, working with laboratory rats and learning to habituate to the less pleasant aspects associated with this work. The rewards were sessions with Mike Spigel and participation in his intellectual gymnastics. On occasion, there were even martinis concocted in laboratory flasks in the corner office of the South Building.

The "hot issue of the day" was the right of undergraduates to access the stacks of the Robarts Library. "Fort Book" was our cause. Somehow it was resolved without major protestations.
During the early 70's Erindale's enrolment was small and there were great benefits to be gained from this. In our minds these advantages more than made up for the small library and bookstore. Besides, we could always ride the "Bluebird" to St. George for major searches through the "Sigmund Sam" and to use Hart House. (I only learned later that women weren't welcome in Hart House in those days).

Our professors were remarkably young, remarkably enthusiastic and incredibly available to interested and keen students. It was an ideal arrangement for a student who truly wanted to learn. There was a great sense of community. It was a first-rate educational experience even in the "no frills" environment.

Remembrances of Erindale 1982-1986

Frank MacGrath

Attending Erindale from 1982-1986 meant an opportunity to witness a tremendous period of growth at the College, not only in terms of enrolment and course offerings but also Erindale's coming of age within the University and the Mississauga communities. In looking back at those years, many particular events, issues and personalities come to mind. Most of those memories focus not on the classroom but on what was occurring on campus:

Principal Paul Fox - participating in every student event from the Orientation dinner to leading the victorious homecoming floats year after year; inevitably some of his colleagues downtown would see him on board the float on King's College Circle, and assume he had been kidnapped! No other college principal of that era was as spirited.

Residence - the Phase III expansion being completed and plans for graduate and married students residences put into action.


Erindale's emergence in the community both in terms of closer links to business and city hall, and in terms of attracting Mississaugans onto campus through science fairs, greenhouse tours, the beginning of events for parents of students.

Campus fundraising campaigns - students saw an emphasis first on scholarships through the scholarship campaign and then in 1985 the launch of the library campaign kicked off with the $10.00 student incidental fee. These campaigns, the demand on enrolment and an emphasis on excellence not only improved Erindale's image externally but gave its students and faculty a greater sense of pride in their college.

Student politics were as "serious" as ever:

ECSU and the Medium II finally reaching a Memorandum of Agreement in 1986 after years of wrangling about which entity controlled the other.

The rebirth of CFRE after near bankruptcy and station turmoil; initiation of the CFRE Roadshow as a revenue-generating campus service.

A terrific surge in clubs on campus, from the mainline political parties to the Heavy Metal Club.

Controversy surrounded the 1985 appearance of Dr. Henry Morgentaler in an ECSU sponsored forum on abortion.
In athletics, Erindale continued to do well in interfaculty sports; interest in rowing surged, including the involvement of the Laumann sisters, Silken and Danielle.

Tim Bethune won a bronze medal in 4 x 400 relay at the 1984 L.A. Olympics.

Overall, a very positive time at Erindale. While the slogan "underfunding costs too much" became a rallying cry, the campus responded by reaching out to the community and improving its image.
The first anthropologist on campus when classes started in 1967 was R.M. Vanderburgh. Consultation between the Anthropology Department and the College gave Erindale the mandate to innovate in the design of its anthropology programmes, and we chose to go against the trend of increasing specialization evident at the St. George and Scarborough Campuses to focus on the generalist approach to Anthropology. This decision reflects the strong generalist backgrounds of Vanderburgh and A. Mohr, the second anthropologist to come on staff.

Our hiring policy from this time was to search for people with research interests in more than one of the four subdisciplines of anthropology. For example, Mohr is an archaeologist and an ethnologist, while J. Melbye who joined us in 1970 is a physical anthropologist with considerable experience in archaeology. By 1971-72, we were a team of five with two other faculty members, B. Sigmon (human palaeontologist) and L. Reinhardt (ethnology, West Africa). Visiting professor L. Sample (archaeology, ethnology) spent a number of years on staff during the 1970's.

In 1979 G. Crawford (palaeoethnobotany) joined us and in 1980 we established the position of Anthropology Technician, filled by D. Berg. In 1988 Mohr retired and was replaced by M. Kleindienst (Old World Archaeology).

Our faculty members have conducted field research in Africa (West, East, North), Japan, Korea, China, the American Southwest, Ontario, Newfoundland and British Columbia. Students in our archaeology programmes have been involved in field schools in New Mexico, North Africa and Ontario. Many, on their own initiatives, have dug in such diverse areas of the world as the Near East, Central America and Europe.

Over the twenty-five years of the College's history we have developed five anthropology programmes (2 major, 2 specialist, 1 minor) and we have cooperated with other disciplines in establishing the Native Studies and Geo-Archaeology programmes. Both of these are unique to this campus in the University of Toronto context.

Graduate students who acted as teaching assistants on this campus have gone on to faculty positions at such places as McMaster, Western, Guelph, Lakehead, Calgary, Victoria and Guam. One is Dean of Social Sciences at the University of Western Ontario.

Students in our programmes have consistently won academic honours; we have two recent winners of the Robinson medal and a winner of the Governor General's award.

Our faculty have appeared on a variety of television programs including "The Nature of Things", and have acted as consultants for others, one of which was the recent T.V. Ontario's series on Canadian History. Crawford has designed for T.V.O. a series on the teaching of archaeological field methods. Sigmon has been active in the building of exchange networks with Eastern bloc anthropologists, and has organized two international symposia involving these scholars.

The Erindale group consists of two men and five women (including our technician). The preponderance of female staff is perhaps related to the fact that our first anthropologist, Vanderburgh, is a woman. Currently our ranks include one x-department chair as well as the present chair (temporarily replaced by D. Smith). We continue to carry out our mandate to innovate with our faunal archaeology collection, and our palaeoethnobotany laboratory, one of only two in Canada. At this university we are pioneering the use of computer-aided teaching of archaeological methods, and we are introducing courses in the new field of Forensic Anthropology.
Astronomy

In the beginning (1967), there was John Percy (lecturer), Peter Jackson (TA) and eight AST 100 students. And the College saw that it was good, and in 1968 hired René Racine. Since then, 2.0 astronomers (surely the "minimum viable unit"!) have provided courses to enrich the education of both science and non-science students, and to support a major program and the beginning of a specialist program. Erindale astronomy graduates have gone on to a variety of careers including research, planetarium and museum work, schoolteaching, meteorology, and law. There have been modest curricular "experiments", such as René Racine's involvement in the infamous "University 100" program.

The 2.0 astronomers have maintained a strong research program, mostly using facilities at the Dunlap Observatory in Richmond Hill, and at other observatories on the ground and in space, so they are constantly "on the move". A proposal for an Erindale Astronomical Observatory was put forward in 1970, and developed over the years. It came close enough to fruition that an elaborate scale model was constructed in the late 1980's, but the project remains elusive - despite the fact that it would be an excellent and versatile resource for teaching and research by faculty and students, and a major attraction for the local schools and for the general public. One of John Percy's interests is in astronomical education, and Erindale has become widely known in this regard.

The College was fortunate to have Tom Bolton on staff in 1972 - 73 (replacing John Percy who was on leave) when he published a famous paper relating to the discovery of the first black hole in space (Nature Vol. 240, 124 (1972)) -- surely one of the most significant research papers bearing the Erindale affiliation. There is also astronomy-related research in other departments ranging from Geology (moon rocks, meteorite craters) to Surveying Science (geodesy) and even Classics (astronomy and astrology in Roman religion)! The astronomers, along with other Erindalians, are also proud that Roberta Bondar, Canada's first woman in space, is a graduate of Erindale (PhD Zoology 1974).

René Racine left Erindale in 1976 for a professorship at Montreal, and eventually the directorship of the Canada - France - Hawaii observatory, but returned briefly in 1990 as Snider Bequest Lecturer at Erindale. He was replaced by John Lester, who has developed a strong research and graduate program in the observation and theory of stellar atmospheres. He has also made substantial contributions to enhancing the computing facilities at Erindale. Steve Eales arrived in 1989 to replace John Percy while he was in the dean's office.

As Erindale celebrates its 25th birthday, its 2.0 astronomers look forward to another 25 years of research, teaching, and service to the College and its community.

Athletics & Recreation

Peter Baxter

Erindale College Athletic and Recreation Association (ECARA) together with the Department of Athletics was created 25 years ago for the purpose both of maintaining and promoting the educationally viable and socially valuable philosophy of the College's Athletic and Recreation programs. In the early days, all facilities were of a makeshift variety. In 1967 the Physical Education shed was a sum total of indoor facilities on campus consisting of a converted four car garage used as an Exercise Room where "Slimmastics", a version of Aerobics was held and a Recreation Room where at various times of the day ping-pong tables were moved to make room for wrestling mats. Erindale Secondary School was available for team sport activities which included basketball, volleyball, and badminton. Ice Hockey was played at Huron Park Arena. Outdoor Playing Fields consisted of the North Field where Golf practice nets were set up. Recreation pick-up Cricket was also
played. Adjacent to the North Tennis courts an Archery Range was available for those students who completed the Archery Instruction Program. Courses in Outdoor Education included sailing and canoeing both of which were offered at Bark Lake near Orillia.

ECARA Council first decided to name their Interfaculty Teams after a legendary native Indian super giant named "Windego" who was known as a fierce warrior. At some point the name "Windegogoes" changed to "Warriors" for the men and "Hustlers" for the women. Participation and success in competitions resulted in Interfaculty Teams winning the prestigious T.A. Reed (Men's) and Marie Parkes (Women's) Trophies many times for their combined efforts against other colleges within the University of Toronto.

In the 1970's Erindale attempted to develop their own Intercollegiate Program. The Football Team played in the college league against Humber, Sheridan, Seneca and Centennial. A 1974 petition signed by over 1700 students was included in an application made to the Ontario Universities Athletic Association to allow Erindale to participate in the OUAA Basketball league. The application was denied, however, Erindale continued to play exhibition games against OUAA schools and U.S. colleges. In 1977, prior to a Buffalo Braves NBA game Erindale played the American Madaille College at Memorial Auditorium in Buffalo. The Rowing Team remains Erindale's only intercollegiate sport, participating in OUAA sanctioned invitations and competing against downtown varsity crews for entry into OUAA/OWIAA finals.

A variety of on-campus intramural leagues and tournaments has flourished on campus but no sport or event attracts as much attention or generates more excitement and spirit in the College as Men's & Women's Ball Hockey. Some five pages of the campus news paper could be devoted to Ball Hockey week in review. Play-offs now attract capacity crowds in the gym where spectators pay a one dollar donation to charity to gain admission. Over the past two years over $1000 has been donated to the Erindale Chapter of the Heart and Stroke Foundation.

Much has changed in twenty-five years. What has not changed is ECARA's ability to attract quality student leaders to develop it's program. The experience these men and women provide transcends sport. They are involved in a medium wherein real change to develop a sense of community can be and is accomplished. It is no frill, but a service which is essential, not only to the College in terms of its vitality, but equally to the general educational experience of Erindale undergraduates.

Biology

Glenn K. Morris

The early years of Zoology and Botany were shaped by the decision to emphasize ecology in a biology curriculum. Initially each discipline mounted its separate courses. The first botany lectures on campus were given by Rod Harle and Gary Thaler in 1967/68; Phil Pointing (ZOO 100) and Dave Mettrick (ZOO 110) lectured in introductory zoology. Dr. Mettrick later became the chairman of the zoology department, the first of two Erindale expatriates to do so: Dr. Betty Roots being the other.

With much debate and some acrimony a biology curriculum was created by the mid-seventies, together with a cooperative botany-zoology committee structure unique to Erindale. Early ecology-related courses were Freshwater Biology (practical surveying of ecological structure in lakes and ponds), initiated by Bill Geiling, Field Biology (plant and animal identification) and Man and Environment (an examination of humankind's ecological problems which has only gained in relevance over 25 years).

Many initial appointments were in the area of ecology: Bill Geiling, (later Nick Collins), Roger Frost, Paul Maycock, Peter Ball, Gary Sprules, Joseph Svoboda. And there was interest in the campus itself as an
ecological laboratory. In 1978 Prof. Maycock and the *Ground User's Committee* produced a report advising on campus use and development. The area we have here is twice the size of the St. George campus and this report gives an exhaustive list of the plants and animals to be found on campus, while stressing the need to preserve habitats for the future use of teaching and research.

The graduate programme has been especially important and more than 200 students have obtained advanced degrees. To name a few: Roberta Bondar, who will become Canada’s first female astronaut this year (1992) completed her doctorate in neurochemistry at Erindale with Prof. Roots and is now a professor at McMaster. Tony Resnichek, doctoral student of Prof. Ball is a world expert in the systematics of sedges working in Michigan. David Blakey began with Prof. O'Day, did his M.Sc. with Prof. Filion, went on to a Ph.D. at Oxford, and is presently head of the mutagenesis section of Health & Welfare Canada. Blair Holtby, studied with Prof. Sprules and is now working in the federal fisheries lab in Nanimo, B.C. Greg Henry, one of many students that Dr. Svoboda sent north to the arctic, studied meadow systems and their productivity and is a professor in Alberta; Ron Aiken who studied the sound signals of aquatic bugs in my lab is a professor at Mt. Allison. Remarkably, biology at Erindale now two professors who attended as undergraduates: Darryl Gwynne and James Fullard.

Erindale is known for its expertise at the molecular level through the work of Paul Horgan, and more recently Jim Anderson and Linda Kohn. Biotechnology techniques developed here are now being used to achieve practical hybridization of commercial mushrooms. There is also a significant herbarium: what began as a modest collection of local plants donated by Dr. Coventry 20 years ago, has grown to more than 80,000 specimens.

In his message to students, faculty and staff at the beginning of the academic year 1973, Dr. J. Tuzo Wilson, Erindale Principal, informed that the college grounds included an arboretum, open fields and forests along the scenic Credit River, that it formed a happy environment for a college especially one just 20 miles west of Toronto and provided an exceptional site for field studies in the natural sciences. Many years later this statement still holds true and is perhaps more realistic than ever. The development and progress of Botany during the first 25 years in the life of the College would seem to bear witness to Dr. Wilson’s predictions because as a natural science its advancement has been impressive and interesting.

The influence of the campus on the development of Botany is clearly indicated in the hiring of faculty at that early period as well as in the appointments of initial discipline representatives. Those who organized the disciplines during the early years were not called Associate Chairmen, they only did the work of chairmen, without the title, the salary or the recognition. One of the early representatives had worked at McGill for 12 years and was asked to transfer here because there was to be a strong emphasis in ecology and field biology. He refused on several occasions but was finally persuaded to, “just come down and have a look at the campus and the scenic setting”. On his arrival on a sunny Saturday in October 1968, Principal Wilson suggested that no time be wasted on buildings or other facilities (essentially non-existent), but that a tour be organized through the forests and grounds. The candidate was so favourably impressed that he was not yet off the campus when he impulsively accepted the post.

In the following years an involved and demanding faculty-hiring process took place and the natural amenities of campus continued to play a dominate role. One should recall that in the early 70’s many Ontario universities were attempting to enlist faculty and the process was difficult. Prospective candidates here were shown the facilities or an open space, a gaping excavation, or an emerging building where they would
eventually be established, and then were taken on a royal tour of the campus - across the meadows and old fields, down onto the flood plain of the Credit, through the old growth forest systems, given a taste of the remarkable view northward up and over the Credit valley, walked passed the Principal's residence and thence down into the arboretum parkland. These excursions were carefully planned to end somewhere between Lislehurst and the ring road so that Principal Wilson could be intercepted on his way home to lunch. This was always a fruitful ploy because Dr. Wilson could meet the prospective faculty member and invariably invite them home to lunch. Isobel Wilson always obliged and another couple of unexpected luncheon guests never seemed to faze her. The excursion and a fine lunch in the great dining room of Lislehurst was always a very impressive introduction to what was then Erindale College. Of the candidates selected for many interviews for a number of positions, not a single one failed to indicate a desire to take up a position.

In that early period there were many social events organized by the Principal and frequently hosted by him and his wife in their home and this social interaction contributed very significantly to the early academic development of the College. The academic qualifications were being handled efficiently by faculty but the social life added an additional lustre. It is unfortunate that this disappeared as the College community increased greatly and the financial resources began to dwindle concurrently.

In the initial 25 years, the Botany group has grown to 10 full time faculty and represents 8 of the major fields. The appointments made in the initial years were concerned primarily with introductory courses but in 1969, faculty were added to provide the teaching and research basis for the expanding program. From 1967 to 1969 a geneticist, plant physiologist and plant geographer comprised the staff. An aspect of planning from then on was to include diversity so that all of the major fields could be represented and a wide ranging program could evolve. It was decided that areas of interest in specialized fields represented in the department on the St. George Campus, Plant Pathology as an example, would not be developed at Erindale. An ecologist came on staff in 1969 and in the following two years, a taxonomist and autecologist. Since that period a geneticist, cell biologist, two mycologists and more recently a molecular biologist have been added. These fields throughout the 25 year period have remained an integral part of the program. In this time there have been only 6 changes in faculty. Two did not succeed in gaining tenure and the others went on to advanced positions elsewhere. Such modest changes in faculty over two and a half decades speak highly of the quality of those who have been attracted to this department, as well as their degree of satisfaction. The service and dedication of the 10 faculty now serving totals an astounding 170 years. Excluding the last replacement in 1990, 9 members have an average of 19 years service.

In 1967 a single introductory course was offered and in the 1971-72 session botanists were involved in the teaching of 16 courses. In the 72-73 session a full program was mounted, one of the first in the College, and it included 18 courses. These offerings have continued to expand until in this session 30 are listed in the calendar and include more than 1600 course enrolments. Botany pioneered joint courses with other disciplines. This was not so unusual with Zoology with which a very extensive joint program is now in place. Fully 8 joint courses have emanated from this cooperation, most of these involving large core subjects. Botany has also had joint courses with Chemistry, Psychology and Geography and attempts with other groups have taken place.

Graduate training has also comprised a major undertaking of the Botany academic program. The first graduate degree was conferred in 1970 and in the period since a total of 44 M.Sc.'s and 14 Ph.D.'s have been supervised representing 44% of all graduate degrees (133) completed in Biology. Botany graduates have become faculty in many other institutions including Edmonton (Henry), Montreal (Bouchard), St. Louis (Ford), Ann Arbor (Reznicek), Guelph (Hale), Lethbridge (Mawson), Memorial (Vaisius), and bear witness to the standards of training received at Erindale. Faculty have always been active in their respective professional associations and a number have served on the executives of national - Canadian Society of Plant Physiologists (Secretary - Cummins), Canadian Society of Cell Biology (Treasurer-Horgan) and International Societies - Association for Ecology (Secretary-general - Maycock). Many are involved as editors, and associate editors of journals in their respective fields.
It has taken a quarter century to assemble this group of scholars, technicians and students and to enable them to evolve to the level of expertise attained at the moment. It is hoped that Botany at Erindale will be permitted to continue to develop from strength to strength.

Business Services

The department was originally called "Campus Services" and included the accounting, cafeteria, mail, printing and purchasing departments.

The original planning for this department began on the St. George Campus in 1966. The contracts and construction for the original North Building were handled from the St. George Campus until 1967 when the east section of the North Building was completed and the department moved into Room 257.

The department at that time included a Director, Purchasing Agent, Secretary, clerk, three full-time and one part-time Duplicating Operators as well as one full-time Mail Clerk. Enrolment was in the neighbourhood of 150 students.

The first Christmas at Erindale included a turkey dinner provided by Dean Colman with all the staff and students being served by the Faculty!

In 1968, the department moved into Hastic House while the addition to the North Building was completed. It was decided that the Budget & Planning group should be separated from the Campus Services department and was accomplished when the addition was completed. The Budget & Planning group moved into Room 236 and the balance of the newly named "Business Services" group moved into room 257.

A decision to regroup the department into Room 158 was made upon completion of the South Building in 1972 and the mail room and duplicating centre previously located in Room 224 were moved to their present locations on Level I of the South Building.

Today's staff includes 15 full-time members serving 6,700 plus students, 400 plus faculty and staff!

Campus Relations

It was Erindale's second principal Dr. J. Tuzo Wilson under which the Campus Relations Office, as we know it today, was developed. While the college was still in its infancy, Dr. Wilson realized the basic need for a "community liaison" office at the College. And with the main University of Toronto administrative offices located in downtown Toronto it was even more essential that Erindale establish its own identity within the newly formed city of Mississauga. A true visionary, Dr. Wilson realized that the college would need to work hand in hand with the local public and corporate sector. Initially, he hired a public relations assistant and together they worked on developing Erindale's public image.

Because Erindale had no alumni Dr. Wilson conceived the idea of inviting local residents, interested in helping to promote the college, to become members of The Associates of Erindale College. A sort of community liaison organization was born. The Associates continue to work today on behalf of the College, promoting public lectures, running book sales, assisting with convocation and other special college events, and supporting undergraduate education through their two scholarships.
In 1976 the public relations office was given departmental status, additional responsibilities and a new name—Community and Secondary School Liaison. The department now combined the college's recruitment functions along with it's community liaison responsibilities. The staff consisted of the coordinator, a secretary, an Associate volunteer and occasional undergraduate student volunteers. It also began supporting the activities of Erindale's fledgling Alumni Association. This group's activities soon added a new dimension to the department. By the late 70's the department added a full time public relations assistant. The department was not only responsible for promoting Erindale's public lectures and special events, it worked closely with the Office of Admissions on the St. George Campus and the registrars offices at Erindale taking responsibility for recruitment and some counselling of potential students, and it continued to support the activities of both The Associates and the Alumni Association.

In 1981 the department was restructured and became known as the Campus Relations Office and its coordinator was named as director. A full-time Liaison Officer was hired at this time allowing the director to devote more time to raising the college's community profile. Soon the groundwork for a development office was laid and the Art Gallery functions were added to the office's repertoire along with another part-time staff member, the artist-in-residence. The Campus Relations Department staff now included: the director, a secondary school liaison officer, a public relations assistant, a secretary to the director, the artist-in-residence, and an Associate volunteer. Temporary staff were also hired for special events and projects through federally and provincially funded job programs. The Campus Relations Department was responsible for:

- secondary school liaison
- Alumni Association activities and events
- the development and implementation of fundraising activities
- Art Gallery functions
- The Associates of Erindale College
- production and distribution of internal and community newsletters and other materials relating to the liaison and gallery functions, the Alumni and development
- the organization and promotion of public lectures and events and the Art Gallery activities

The college also established its longstanding relationship with the Peel Board of Education, assisting the board with the annual Peel Regional Science Fair an event which is still held at the college. In the years to follow Erindale and the Peel Board continued to work together; coordinating and running the Peel Summer Academy at the college. The Peel Board continues to conduct a number of professional development programs for its teachers at Erindale. The office's secondary school liaison officer worked closely with liaison officers from other Ontario universities and Erindale has been the venue for a number of province-wide liaison seminars and workshops over the years. Although the functions of secondary school liaison were moved to the Registrar's Office in 1989, the Campus Relations Office continues to work with the liaison coordinator on certain projects.

The College has always been well represented locally, sitting on a number of advisory councils and boards and lending its knowledge and expertise to various community organizations and associations. The Director of Campus Relations has been responsible for representing the College on the following external boards and committees:

- Mississauga Board of Trade
- The Citizen of the Year planning committee
- Ontario Chamber of Commerce
- Peel Regional United Way
- Advisory Committee for Civic Centre Opening
- Mississauga Hospital
- Mississauga Symphonic Association
- Mississauga News Advisory Committee
- Mississauga Civic Centre Art Gallery
• Mississauga Mayor’s Gala
• Junior Diabetes Foundation Raffle and Gala
• Association of Canadian Alumni Administrators
• Royal Conservatory of Music
• Mississauga Music Council
• Mississauga Business Development Board
• Canada Employment Centre
• Mayor’s Committees on Community Relations
• Committee for an Arts Council
• Erinoak
• Symphony Gala

The Campus Relations Office has also been responsible for the development and implementation of the various fundraising activities on campus including; the Scholarship Campaign, Library Enhancement Campaign, the Building Fund Campaign and the Equipment Fund Campaign.

The Campus Relations Office continues to promote the public image of Erindale College, giving credibility and meaning to this institutions commitment to higher education.

Career Centre

Evelyn Paley

It was May 1979 when the Career Counselling & Placement Centre on the St. George Campus responded to the request from Erindale to establish a satellite office. On September 6th of that year, after four months of planning by Evelyn Paley, its first co-ordinator, the Erindale Centre opened its doors to students.

The goal of the Centre was to offer a broad range of services to educate students about how to make satisfying career decisions and how to develop the skills needed to prepare for the competitive job market. To that end, an attempt was made to offer a range of services to Erindale’s 4,800 students similar to those on the downtown Toronto Campus, with one full time year-round Co-ordinator, Evelyn Paley, and a half time assistant (during the September to April period only), -- a tall order! St. George agreed to provide the salary for the Co-ordinator and Erindale assumed all other staffing and operations costs.

From the start, the then Director on the St. George Campus, Rivi Frankle, gave the Co-ordinator at Erindale full license to develop a Centre that met the needs of the Erindale population. In those early years, extensive support was given by the downtown Centre as Erindale sought to establish itself. In fact, even today the St. George Campus assumes most of the responsibility for the employment listings and a courier travels daily between the two offices ensuring that opportunities are promoted equally to all University of Toronto students and grads.

Since 1979 though, as the stable and experienced staff complement has slowly increased to 2.3 (full-time equivalent) and extensive use has been made of externally funded staff and student volunteers, the Erindale Centre has been able to assume more and more responsibility as well as develop some unique programming. As early as 1982, the Erindale Alumni Network was established, to provide career and job search information to students by our own graduates. In 1982, a highlight was a rating of the Centre by department heads and discipline representatives, as the third most important service on campus for excellence and essentiality after the Library and the Photocopying service. A clear indication that our attempts to promote and integrate ourselves into the College community had been achieved.

In 1983, we took the initiative and assumed the role of promoting and co-ordinating federal government job creation programs to all Erindale faculty and staff. As of 1991, 226 jobs had been created and $1.4 million
dollars had been received. In 1984, a Student Volunteer Assistant Program was established and the Erindale office assumed the responsibility of promoting U. of T. students and grads to the local community. In 1985, the name changed to "The Career Centre" in response to the changing times. In 1985 and 1986 a Summer Job Fair was offered and in 1986 the Centre started what was to be an annual Survey Science Job Fair. In 1987, a Career Night, involving mostly Erindale Alumni, was developed and still continues as an annual event. As well, 1987 saw the investigation and establishment of the Extern Career Exploration Program, a mini co-op program in Reading Week and in May to assist students in exploring career options. Erindale ran their own program for two years and today, with centralized funding, it is organized by the St. George Campus office and about eighty Erindale students take part each year.

A Professional School Careertalks Program had been offered since 1979, but since 1990 a one day Professional School Career Fair has taken its place. For the last three years, the Centre has teamed with the Erindale Media Centre to develop its own in-house instructional videotapes to improve the access of information and suit the hectic schedule of the students. We were fortunate in 1987 to be the lucky recipient of the Graduating Class Gift to the College and at that time purchased video equipment and established the Video Centre. In 1991 we distributed our first, of what we hope will be an annual graduating students Newsletter.

These are a few of the highlights of the Career Centre’s 12 years at Erindale. We have attempted to offer a diverse range of services and programs to our students to satisfy the variety of learning styles, whether it be job search and career planning workshops, one on one assistance, or videotape delivery. Our Career Resource Library has formed the core of the office and continues to expand and improve. A tutor service for high school students answered 500 requests for service at its peak. Along with all these developments, student traffic has doubled, tripled, and more than quadrupled in some areas and the College population has soared to 7,000 students.

In addition, the Centre has sought to provide support and information to faculty and staff to seek their assistance in promoting our mission. We’ve developed a unique information brochure for faculty and have offered open houses, employer forums, job creation monies, and have sought comment and input through faculty surveys. We have provided lists of where graduates are employed by discipline and are now involved in the creation of an informal faculty consulting group.

Alumni are a third constituency that we’ve attempted to involve in the Centre through the Alumni Network, Careers Night and possibly a future advisory group.

The Erindale Career Centre hasn’t done it alone! The Erindale Principal and Deans have always been encouraging, whether it be with financial or moral support. As well, with the assistance of the St. George Career Centre, Erindale faculty and staff, students, alumni and employers, we’ve been able to offer a service for students that has been ever changing as the needs change and I’m sure will continue to evolve and develop in new and different ways as we approach the twenty first century.

Chemistry

Peter Robinson

Chemistry has always been strong at Erindale and has attracted faculty and staff with loyalty and dedication. Its development has served the College and University well and has met high standards of achievement, in teaching, in research, in administration, and in terms of sustained high levels of volunteerism and service to the College community.

*First year of U of T appointment, and research interest.

In the past, David Clark (1968-72, physical chemistry) returned to England, Geoffrey Ozin (1969-81, physical inorganic chemistry) and Martin Moscovits (1972-88, chemical physics) both transferred to the St. George Campus, and Ricardo Aroca (1974-85, molecular spectroscopy), David Legatt (1975-79, analytical chemistry), and Tony Vander Voet, (1975-80, analytical chemistry) took up appointments with the University of Windsor, Rice University, and the Ontario Government. All served the College well.

While notable for its strength in research, the faculty has been dedicated to excellence in undergraduate teaching and has developed and sustained vigorous programmes in Chemistry, Chemistry and Biochemistry, Biochemistry, Physical Chemistry, and Chemistry and Geology. Led by Judith Poe in first year, a scholarly, friendly, and helpful environment for students has grown over the years, and there is sustained good rapport between students and faculty and continuing good enrolments in the upper years.

Chemistry has the distinction of having two faculty with more than 25 years service to the College; Ian Still and Peter Robinson (the first Associate Dean, later Dean, and Principal). The late James J. Rae (1937-76) was the first Registrar in 1967 when the College first enrolled full-time students. Judith Poe is the current Chair of College Council and a winner of the first College Teaching Award. Barbara Pieroni (a technician since 1972), Robinson, and Krull, are all winners of the College Award for outstanding contributions to the quality of life at Erindale, first awarded in 1987.

Faced at first by what seemed a daunting task, emulating and surpassing if possible the standards and academic vitality established in the mature St. George Department over more than a century and a half, we can claim in our short history to have progressed far. Our goals of good teaching, research and harmonious intercampus cooperation have been achieved and many blind alleys avoided in the tortuous path towards them. It is perhaps regrettable that better inspiration and guidance was not offered from the centre, but perhaps that would have cramped the Erindale style. Whatever success we have achieved is due to the tenacity, good humour, thoughtfulness, and loyalty that are to be found in good measure among the cooperative Erindale chemistry faculty, staff, and students. The name of the game has been to have the best of two worlds - being an integral part of the University of Toronto and living in a close-knit environment of our own design, where we control the crucial decisions. After 25 years, although constantly challenged by inadequate budgets and benevolent neglect, we are winning the game and anticipating the future with hope and determination.

Classics

C. Rubincam

The Classics discipline group at Erindale presents, in terms of its personnel, a deceptive appearance of immutability. In 1967 Professor Elliott was its sole representative. In 1968 Professor Beck joined him. In 1969 the group expanded to three with the appointment of Professor Rubincam. And these same three have remained the only full-time members of Classics at Erindale until now. This apparent immutability is, however, deceptive. Not only have many others added the enrichment of their personalities to the programme, but the three continuing regular members have greatly changed the kind of teaching they do, so that today's programme bears little relationship to that of 1967.
When Erindale began, it was assumed, I suppose, that the three members teaching Classics there would offer a programme that was simply a scaled-down version of that taught by the much larger segment of the department on the St. George Campus. This meant, in those days, that the staff would divide their time more or less evenly between courses in three main areas: Latin, Greek, and the literature and history of ancient Greece and Rome, the first two areas focusing on the ability to read the ancient languages, while the third was taught entirely in English. It speedily became apparent that this type of curriculum had insufficient appeal to generate the kind of enrolment figures that would please the College’s administration, and give the Erindale Classics staff the satisfaction of teaching a fair proportion of the College’s population. These same pressures existed, of course, on the St. George Campus, but there it could be argued that the Department’s first priority was to offer the courses in the two ancient languages which made up its specialist programme, even if the number of students who elected to become Classics specialists was very small.

The combined pressures of a desire to increase very much the number of students taught and a budgetary structure that did not isolate each discipline group from others within the same division led the classicists to extend their efforts in some new directions: they took over on a regular basis the responsibility for teaching the courses on Graeco-Roman art in the Fine Art History Programme, and in addition they designed a number of new courses intended to appeal to a wider segment of the College population, for example, in ancient science and technology, ancient astronomy and astrology, and the derivation of English scientific terminology, as well as Graeco-Roman mythology and religion. In more recent years the main Department of Classics has begun to reorganize its programme of undergraduate courses along some of the same lines, aiming to increase its student enrolments by putting a larger proportion of its teaching resources into courses of wider appeal than its traditional programme. Erindale’s Classicists have thus been able to reflect with some satisfaction that in one respect at least their small section of the Department acted as trail-blazer for the rest.

Commerce/Management

Len Brooks

Two Commerce Programs are offered at Erindale Campus: a Specialist Program in Commerce and Finance leading to the Bachelor of Commerce (B.Com.) degree, and a Major Program in Commerce which may be part of a program of study leading to the degree of Bachelor of Arts or of Bachelor of Science. B.Com. courses have been offered on the Erindale Campus since 196?: first by part-time instructors and then by full-time faculty. In 1975, the Major in Commerce (B.A.) was added for students who preferred a less extensive program. In total, both programs continue to attract approximately 30% of the students applying to Erindale Campus.

The objective of the Commerce Programs has been to help students develop, within the context of a broad education, the analytical skills and knowledge of business and government institutions which will be useful as a foundation for professional and managerial skills. Clearly, as the complexity of our society has increased, the contextual orientation provided by the location of a commerce program within a Faculty of Arts & Science, has offered an essential and unique experience to our graduates.

This broadening experience has been reinforced by the depth and breadth of the B.Com. which has required 23 full courses. It has always been described as a "joint-major" program because a minimum of 7.0 commerce and 7.0 economics courses have been mandatory. The Major program also features this dual concentration on commerce and economics, but to a lesser extent. Students of both programs leave their education with courses of interest from the other disciplines in arts and science.

Graduates of the programs have been very successful in the accounting profession, as economists, entrepreneurs and business professionals of every stripe. Over the years, about 40-50% of our graduates have
entered the accounting profession, and many have stayed in Mississauga or the greater Toronto area. Courses have been introduced to keep abreast of developments in marketing, finance, organizational behaviour and general business strategy, and graduates are now working in these fields.

In 1982, when the then Department of Political Economy in the Faculty of Arts & Science (FAS) split up into the new Departments of Economics and of Political Science, the faculty members in Commerce were transferred to the Faculty of Management (FM). Since that time, the program has been a joint effort of FAS and FM, with many faculty members holding cross-appointments with Erindale and FM. Happily, these transfers have served to strengthen the commitment of faculty members to the commerce programs and students at Erindale. In recognition of the shared nature of the commerce programs, and the role of FM, the name "Commerce Department" will be replaced by "Management Department" in 1992, and COM courses will become MGT courses.

Faculty have changed over the years, so much so that a complete listing would not be manageable. Students may well remember the Discipline Representatives who served them, including: Mike Berkowitz, Steve Maxwell, Jim Dooley, Len Brooks, Carole Clarke/Logan, Carol Dilworth, Murray Bryant, and Hugh Gunz. Departmental secretaries and counsellors have included: Mary Pacy, Gloria/Slavka Murray, Virginia Boon and Jackie Brown.

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Computer Centre

Early 1970's: IBM 360-20 Hasp Workstation - capable of stand-alone computation, as well as a remote to the St. George mainframe. Originally had a 2400 bps connection, later upgraded to 4800 bps. In place in the early seventies. Had a slow card reader and slow printer, 026 keypunches.

Early to mid-1970's: IBM 2741 terminals - golf-ball typewriter type terminals, dialling into the St. George mainframe(s) for APL, ATS, TSO, CRJE, at 134.5 bps.

Around 1975: Remcom 4780 RJE HASP workstation. Included 600 cpm card reader, 600 lpm line printer, and attached card punch. Many 029 keypunches. Ran over the 4800 bps link. Some CRT type terminals at 300 bps dialup.

Early 1980's: DecWriters replaced the 2741s, at 300 bps dialup. Later statistically multiplexed on a 9600 bps link, implemented with Gandalf supermodems.

October 1982: Remcom replaced by VAXes. At first a 750 was purchased for CDF used and later a 780 was purchased. 30% of the 780 was allocated for research used. Lanpar XT100s were used as terminals connected to the VAXes. Another 9600 bps supermodem was added to support the 750. A total of 2 - 9600 bps link to St. George. Room 235 was equipped with some Lanpar Terminals and a printer to provide access to the North Bldg users.

1986: The 780 was replaced by a VAX 8200 in 1986. In 1987, a PC lab was setup with 25 IBM PS/2 Model 25 networked with Novell. These PCs were used primarily by courses outside of CSC, although the largest course using these PCs is CSC104. An additional 5 PCs were added a year later.

1988: A MAC SE, PC/AT, Apple Laserwriter and a DEST Scanner were purchased for research use in the Centre.
1989: VAX 750 replaced by a SUN 3/280, a Gandalf data switch was purchased to provide a more uniformed access to users. The Gandalf data switch is also used to provide Felix and Circulation access to the Library. A 56KB Centrex Data link is provided to link the switch with the UTCS's PACK network. Lanpar terminals were replaced with IBM 3151 terminals. This is also the year that the College change from the old Centrex I system to the newer Centrex III system for its phone system. 4800 bps link was replaced with 56KB Centrex Data Link. A Proteon Router was added to support both DECnet and TCP/IP through the same link.

1990: The MAC Lab was setup with funding help from Central Admin and Apple Canada. Room 235 was officially closed for computer access.

1991: Installed a fibre optic network in the South Bldg. Library and Registrar's Novell Server were linked with the Centre to provide backup facility.


Computer Science

G. Scott Graham

"See under Mathematics". So began life for Computer Science at Erindale. Before 1971, Computer Science undergraduate courses were listed as Mathematics or Applied Mathematics courses, because Computer Science was not yet an undergraduate department. But 1971 brought the New Programme, Computer Science as an official undergraduate department, and Chuck Crawford as its first faculty member. With the New Programme came the increased use of half courses and Computer Science embraced the concept wholeheartedly. (To this day, Computer Science has never offered a full course.)

The growth in Computer Science accelerated in 1974, when Scott Graham and Rick Hehner were hired. In 1975, Computer Science became a separate discipline, with Scott Graham as its first discipline representative. Up to that point, we had been ably guided by Stanton Trott of Mathematics, who provided encouragement for the move to a separate discipline.

In the late 1970's and early 1980's, Erindale Computer Science experienced large increases in undergraduate enrollment (just as St. George and other North American Computer Science departments did). For several years in the early 1980's, Computer Science had the highest "Dobell" numbers (a mark of undergraduate instructional activity), and limited enrollment programmes and balloting for admission to courses were instituted. More undergraduates brought us more faculty members, as Charles Rackoff, Alain Fournier and Allan Jepson were hired over a period of four years. To round out our faculty complement, Michael Luby and Jeremy Sills (as a tutor) were hired in the mid-1980's. Our high watermarks in faculty members were 5 professors and 1 tutor.

The late 1980's saw a decline in the undergraduate Computer Science enrollment and leaves of absence by Fournier and Luby, which eventually lead to resignations by both of them. One position was filled in 1991 by Anthony Bonner, but the other position was lost, as part of Erindale's obligation to reduce its budget. We are cautiously optimistic about a gentle increase in undergraduate enrollment, as the second year class in 1991-92 is about 80% larger than the one in 1990-91.
Over the years, the research by Erindale Computer Science faculty members has been focused in the St. George Campus, rather than at Erindale. We never have had a critical mass of faculty in any subarea to justify having graduate students at Erindale. These arrangements have been amicably worked out by a succession of Erindale Associate Deans of Science and St. George Computer Science Chairs (Hull, Hume, Borodin, Cornell, and Sevcik).

Drama

John H. Astington

Drama studies began at Erindale College in 1970, with the first undergraduate course in performance ever offered at the University of Toronto. John Astington, a teaching assistant then, was hired full-time in the following year, and over succeeding academic years the range of courses offered was expanded to include theatre history, culminating in a formal programme in Drama, which survived until the new joint programme with Sheridan College (1991-92). Early course productions, an important part of college life in those days, took place in room 292 in the North Building - memorable among them The Hamlet Show, in December, 1972. Once the South Building was opened, Drama acquired the former gymnasium (science lab, bus garage!), which was turned into a studio theatre. Production work connected with courses continued there - a particular monument was the original collective play about Mississauga history, The Heathen in his Blindness, March, 1976 - as well as shows produced by various student societies. Concurrently the programme and its students participated in university-wide dramatic activities. The 1977 outdoor production of the York cycle of mystery plays by Poculi Ludique Societas, in which Erindale staged the Crucifixion play, was a notable achievement. The production was videotaped, and is still being seen as part of a recently produced video on early drama, Pageants of Delight, which was shown in the summer of 1992 at the Covent Garden Theatre Museum, London.

Beginning in the later seventies, the instructional load in the programme was supported by teaching assistants, all of them doctoral students in the Graduate Drama Centre, University of Toronto. This seems the appropriate place to remember and to thank them for their contribution to the college: Richard Shoichet, Jon Redfern, Dorothy Kelleher, Cathy Smith, Sally Jones, Bill Peel, Lionel Pilkington, Patricia Ives, Sandra Siversky, and Craig Walker.

Economics

John E. Floyd

When I arrived at Erindale College in the fall of 1970, the Erindale economists consisted of Michael Hare and four colleagues who left the department within the next two years. Michael, now Assistant Chair of the Department, has handled the administrative duties for Economics almost continually from the date the College was established, assisted over the years by staff members Sharon Bolt, June Wood, Linda Gray and, currently, Pat Hynek and Theresa Kao.

In 1971 the Department made the first wave of permanent appointments that were to constitute the core of the Erindale Economics Group--Allan Hynes, Scott Eddie, Jim Pesando and Sam Rea. Mel Fuss joined the group the following year and Frank Reid and Dusan Pokorny the year after. This core group was, of course, supplemented on a year-to-year basis over the next ten years by a changing group of visitors and temporary appointments, as well as Department members from downtown who filled in on occasion for particular courses.
A tradition of offering courses on the Erindale Campus that are the same as downtown has been maintained, although a few deviations have been introduced to meet local needs and conditions. We have played a major role in the Commerce and Finance Program and offer, within the Faculty of Arts and Science, a strong Specialist Program in Economics comparable to the one on the St. George Campus. Enrollment in Economics courses at Erindale is between thirty and forty percent of the downtown enrollment.

The Department began a second wave of permanent additions to the Economics Group in the early 1980s. Gordon Anderson, Varouj Aivazian, Dominique Demougin, Miguel Faig, Gillian Hamilton, Arthur Hosios, Angelo Melino, Carolyn Pitchik, Uzi Segal, and Myrna Wooders have joined us since that time. During these years, Mel Fuss left to become Chair of the Department and has remained on the downtown campus, and Jim Pesando left to become Director of the Institute for Policy Analysis. As in the earlier decade the permanent faculty was supplemented by a large and changing group of temporary appointments and visitors as well as Department members from the downtown campus substituting on a per course basis. In total, more than sixty economists have taught at the College since it was established in 1967.

In the two decades since 1970, two features of the Erindale Economics Group have been noteworthy. First, the group is fully integrated with the Department (once the Department of Political Economy and now the Department of Economics) and fully participates in the Graduate Teaching and Research Program of the Department. For example, all four modules of the Ph.D. macroeconomics sequence have been taught by members of the Erindale Group during the past few years and last year two of the four modules of the Ph.D. microeconomics sequence were taught by Erindale economists. This is not an isolated event. On one occasion over a decade ago Allan Hynes, Mel Fuss, and myself taught the entire Ph.D. core sequence. Further evidence of the importance of the Erindale Group in the Department is that the current Chair of the Department, Gordon Anderson, is one of our members. The second feature, no doubt related to the first, is the professional visibility of the Erindale economists. The current permanent members of the group, plus the two who left but were here more than ten years, have together contributed several books and over 200 articles in refereed mainstream economics journals. Taken on an average per faculty member basis, this is a record that no other Canadian college or campus of less than 6000 students, and very few universities of any size in Canada or elsewhere, can match.

English

Doug Hill

There's the English staff now, lined up on the grass outside the North Building for their anniversary portrait. The old-fashioned camera turns slowly on its tripod, pans across two dozen assorted figures and twenty-five years. Who are they? Who were they?

Details/memories. Sandals, love-beads, Ivy-League suits, long skirts, short skirts, baseball gloves, silk shirts, work shirts, crew necks, khaki pants, Grebs. Talking together, laughing together. Young, younger, middle-aged. Tall, short, large, small. Smiling. Bald, hairy, chopped, frizzed, braided, bearded. Waving signs: Marx, McLuhan, Freud, Sartre, Millett, Leary, Frye. Still talking, laughing still. Carrying books: on DeQuincy and Blake, on Eliot and Smart and Koestler, on music and computers, on Bohemia and Bloomsbury and Edenville and Newfoundland, on Dvorak and Dickens and Danny Smiricky. Poetry and fiction, models and machines, urban politics, radical teaching, a parachute. Refusing to be still. The photographer shrugs, packs up his gear, departs; they're still chattering, laughing, wandering off to Colman House, the cafeteria, Faculty Club, pub, someone's house, someone's car, the Roof of the Park Plaza, carrels in the Robarts. Laughter floating across the grass. Twenty-five years. No one ever told them it would be this much fun.
Back up. If they won't behave for their picture, try facts. Chronology: Rosenbaum and Adamowski to set it up, then Hole and Lancashire to get it running, then all in a rush Hill, Kareda, Levene, just ahead of Corman, DeLuca and Van Fossen, Astington, McLeod and Skvorecky. A pause. Then Dutka, Lynch, Sullivan. In the '80s just Lock, Garson. This year Munk and Thomson. First thirteen appointments, only one woman. Hmm. Next seven, only two men. First ten appointments, six Americans. Hmm. Next ten, only one. Since '67 three retirements, two transfers downtown, two resignations, one brave death.

The normal run of children, cars, houses, pets, others. No motorcycles. One pick-up truck, briefly. One residence in Mississauga, also briefly. For a time they all seemed to live in Cabbagetown except for the sensible few in High Park. More cats than dogs.

Bigger dogs.

Hobbies various, modest. Hikers, some joggers, a core of theatre and concert buffs, a couple musically gifted, all can write great letters when they have the time. Suspicion they watch more television than they admit to, and also that they daydream. In the early days there was softball, and house renovation, and parties to which all were invited and all usually came. And always the students--good, bad, indifferent, the reason for all of it. That's another story, another photograph.

An ordinary group of people, by the look of them. They know, the photographer surely knows--they like to laugh and talk. Ask their students if they like to talk. They're happy? With their jobs, with Erindale, with the kids, with each other? Loss and sadness, frustration and disappointment--these have come in human measure. Still they talk, and still they laugh. One quarter-century of friendship in a common cause, a diversity of approaches and attitudes, moods and manners, tastes and temperaments; an anniversary of goodwill. Celebrate. Talk on, laugh on.

Fine Art

Luba Eileen

The Department of Fine Art presents a high profile within the Erindale community, despite its small size. Its participation in the precedent-setting joint programme of an academic department of the University with the more practically-oriented Faculty of Visual Arts at Sheridan, a Community College, has ensured that it has been keenly observed by the Ministry of Colleges and Universities, by Simcoe Hall, by the academic community, and by the public. It must be admitted that at the time of the decision of the Erindale College Council on 12 April 1971 to establish such a programme, not all of these constituents were wholeheartedly enthusiastic about the undertaking. It is a measure of its success over the past twenty years that doubts about its academic soundness have been replaced by enthusiasm.

The Art Education Programme, as it was then called, was initiated with the modest aim of providing students with a three-year B.A. (together with a two-year diploma from Sheridan), in a combination of academic and practical courses that would prepare them to become "B" certificate high school teachers. The first class of eighteen entered and began their studies in 1971 with a course on Ancient art taught by Joe Shaw, seconded from the St. George department, and Studio courses at Sheridan, although the programme did not officially appear in the Calendar until 1972-73. Over the next four years three art historians were appointed at Erindale, who covered the range of Western art from Medieval (Luba Eileen) through Renaissance and Baroque (Tom Martone), to Modern (Bogomila Welsh-Ovcharov), with Erindale classicists Catherine Rubincam and Tom Elliott teaching courses in Ancient art. The late John Janco was co-ordinator of the programme at Sheridan, which in the early stages had an emphasis on crafts and applied arts. Registration rose steadily, with 284 course enrolments in 1975-76 and an entering class of fifty the following year.
At this point growing pains were felt. Although the programme from the beginning proved to be an excellent preparation for teachers, it was becoming increasingly clear that the Ontario school system could not continue to absorb every candidate for admission to training. Students began to think of other career choices, and for several years, partly under the impact of newspaper articles comparing the earning potential of Humanities graduates unfavourably with those in other disciplines (Fine Art occupying the bottom of the column), interest in the programme waned.

The situation began to turn in the late seventies. The programme itself changed, under pressure of students no longer satisfied with the goal of a "B" Certificate, who wished to explore a more aesthetic expression in art, of professors who demanded rigorous levels of research and interpretation in art history, and of a new emphasis on the fine arts by a talented and dedicated group of studio teachers under the inspiring leadership of Annie Smith, who took over as co-ordinator in 1978. In 1979 a specialist programme was instituted, offering advanced studies in Art History and Studio Art, and the name was changed to "Art and Art History." Studio courses at the fourth-year level were available in 1982. Every spring the graduating class has presented an exhibition in the Erindale Art Gallery. With swelling numbers of students who have become more and more ambitious in their artistic aims, it became necessary to mount three separate exhibitions. The creative work shows increasing sophistication and a marked intellectual bent.

Concomitantly with the joint programme, a purely academic programme in Art History, similar to that on the St. George campus, has flourished at Erindale. The two groups of students mingle in art history classes and there is a considerable degree of cross-influence. Art historians take studio courses, and many students in the joint programme study languages, a requirement for the art history degree. Together, they form a significant and identifiable group within the student body, with high esprit-de-corps. The two programmes have attracted seven scholarships and awards, including the two Hammerson Scholarships at $3,000 each.

Compared to most graduates at the baccalaureate level in the Humanities, the Erindale Fine Art alumni seem to enjoy a considerable degree of vocational success. Despite the narrowing of opportunities, many of them have gone into Faculties of Education and are teaching successfully in the schools. At least four restorers have graduated from the Queens University programme in conservation. Others have gone on graduate schools for the MFA and for the Ph.D. in art history, two of the former now teaching studio art in American universities. There are curators in galleries and museums large and small; there is an archaeologist, an editor of art books, graphic designers and a number of independent artists who are becoming known in the Toronto art scene.

Fine Art at Erindale is at a crossroads. Two of the three art historians are due for retirement within the next few years. With classes already subscribed to the maximum capacity of the rooms in which they are held, we can only hope that our successful programmes will continue to triumph over economic necessity in the difficult years ahead.

French

M. P. Ducretet

Since its creation, the Department of French at Erindale has seen its number of full time faculty members almost double, from 4 to 7, and its number of students has grown similarly.

Successive program reforms over the years have resulted in a wider choice of possibilities for Erindale students. From a single program in French Studies, the options available now include a Specialist and a Major program in language and literature, a Major program in language and linguistics and a Minor program. Students not seeking a full program but who wish to continue some studies in French also have access to a
non-specialist series of courses. Our programs include a wide variety of courses in language, in French and Quebecois literature and in linguistics.

The French group at Erindale has always been a dynamic group, whose concern for the improvement of language teaching has led to the creation of new courses, the application of new methods and the introduction of new technology to help students learn French. It was at Erindale that a course for students who did not have Grade XIII French was first offered for degree credit. It was also at Erindale that a course on computer applications to literary texts in French was first developed and taught at the undergraduate level. Both of these innovations have now been adopted by the larger department of French on the St George Campus. Following a complete renovation in 1989, the enlarged Erindale language laboratory now offers French students access to a state-of-the-art audio-lingual lab to help them improve their oral skills, as well as to a variety of computerized aids for their writing. Students are also encouraged to participate in other activities outside of the classroom. In 1985, as an experiment which unfortunately could not be maintained, one of the students' residence houses was designated as the French House. Throughout the years, the Erindale French Club has organized many cultural activities, often aided or inspired by the annual "lecteur" or "lectrice" from France as a supplement to their supervision of oral work in conversation classes. For some years now, the Erindale French Prize, funded in part by faculty and student contributions, has been awarded each year to the best student in the second year.

Our ties with the St George campus department have always been strong, not merely by virtue of the matching programs and courses which we have been offering, but also as a result of our contribution to department life on both campuses. Erindale French colleagues have held or are currently holding administrative positions in both the undergraduate and graduate departments of French, in addition to participating fully in the teaching of graduate courses and the supervising of graduate research. This involvement has enhanced the interaction with a large number of graduate student assistants who, after teaching at Erindale, have gone on to faculty positions in many universities across Canada.

The Erindale French group has also left its mark on the local Mississauga community, particularly through its participation, from 1980 to 1990, in a French contest for High School students in the Peel region. Hundreds of contestants have gone through the day-long battery of tests organized and administered by Erindale French Faculty, and several of them ended up choosing Erindale for their University studies following the experience.

Geography

Donald Putnam, who set up Geography at Erindale in 1966, was an experienced founder. As a junior instructor in 1935, he had been present at the inception of the University of Toronto's Department of Geography, and 31 years later he was starting things again. Erindale Geography sprang from Putnam's windowless office in the North Building, piled high with periodicals, blue Gestetner class handouts, rubber boots and soil samples, and home of that marvellous electric calculating machine that could do cube roots in less than five minutes. Jean Jones was there, TA and factotum, and, yes, taking cube roots for the next first-year lab. Iris MacLean hovered around the corner, ready to type and to turn the duplicator's crank; a few steps down the hall eager students gathered in a tiny classroom to catch the pearls of wisdom as they dropped. It was all so compact and personal.

Putnam taught everything. Agriculture and anything Canadian excited him, and he was Ontario's consummate physiographer; he even explained why the excavation for the South Building caved in seven times. Colleagues appeared—and disappeared: Bill Thomas (cultural change), Ken Hewitt (climatology), Roger Byrne
(paleobotany), Bill Dean (arctic environments), Douglas Pociok (cultural), Wyman Harrison (environmental management), John Munday (remote sensing), Graham Cogley (geomorphology), and Ted Relph (landscape and behaviour). Putnam must have felt like an overworked doorman, for all these people filled barely three positions. Howard Andrews (urban and social) and Tom McLwraith (historical and transport) joined in 1970, and the complement swelled over the next few years to 846 professors (what intercampus sharing will do to the numbers!), one technician, a quarter of an instructor, and at least one secretary. Gordon Gracie found Geography a convenient place to hang his surveyor’s hat. The current staff belongs to this second generation, and its story to a future review.

The first of many Field Camps took place in 1969 at Hart House Farm, followed in September 1971 by another near Midland—a week-long academic and social experience with twenty staff and students billeted in French-Canadian farm-houses; we became experts on seed potatoes. A new course structure introduced in 1971 served well until 1988. We happily took up new research and teaching labs in the South Building in 1973; it seemed like coming of age. First-year classes grew beyond 100 students, and the position of rotating DR was established.

Donald Putnam withdrew from daily College life in 1972, but continued teaching part-time students in the evening, another one of his passions. He died in 1977, and a marvellous portrait hangs by the Council Chamber to remind us of this twinkly, dedicated colleague. A sidetrip along a narrow hall in the North Building brings the explorer once again to Room 215, Putty’s office A simple little plaque on the door advises the interloper that this is the fount of Geography at Erindale.

Geological Sciences

Geology was one of the founding disciplines at Erindale College. In the very early days, teaching was done by members of the Geology Department on the St. George Campus. Soon after becoming Principal of the College, Tuzo Wilson created a new discipline, Earth and Planetary Sciences (EPS). EPS integrated what were traditionally separate disciplines, geology and geophysics, and it was separate, administratively, from both the Geology and the Physics Departments. Its independence gave the Principal more freedom in designing programmes and making appointments. Henry Halls joined this newly formed discipline in 1970. Other appointees were Alan Oldershaw and Roger MacQueen, who soon left, and are now in Calgary.

The original teaching programme focused around first- and second-year courses. Sharing a first-year course with Tuzo Wilson was a challenge. Tuzo was mostly away, bridging the gaps between drifting continents as best and as often as he could; but his departures and his returns were usually surprises! Professors Kevin Burke and Bill Kidd joined in 1971. Both had come to work with Tuzo Wilson on Plate Tectonics; both left in 1973 for the S.U. of New-York in Albany. Kevin Burke is now President of the U.S. National Science Foundation.

Tuzo Wilson had always been interested in Science education; in 1972 he turned to film-making, prompted by then artist-in-residence, film-maker Noel Moore. In 1973, a contract with the Ontario Education Authority for 12 films brought to the College three young scientists recruited to script and edit the various episodes. Brian Bornhold, Andrew Fynes and Carol Williams stayed for two years, and "Planet Earth" became a very successful television series. Several years later, continuing this tradition, David Kobliuk would act as advisor to the equally successful "Miracle Planet" television series.

Also in 1973 also, the first lunar samples for Canada arrived in the Rock Magnetism Laboratory, newly built along the road to the Principal’s house: the Moon Lab. The name, and the event, are recalled by the
unique crescent Moon light which still shines outside of the laboratory. Several thousands of visitors lined up at the Erindale Science Day that year to see fragments of our satellite. In 1973 still, the relationship between EPS and the St. George Campus changed. The new chairman of the Geology Department, Professor David Strangway, a close colleague of Tuzo Wilson, arranged for the re-joining of EPS to the Geology Department, although it kept its separate name. Bill Kidd and Kevin Burke were replaced in the Fall of 1973 by Bill Pearce, Mike Kimberley and Pierre Robin. It was then that Erindale started providing 3 years of undergraduate geology teaching at Erindale, with students moving to the St. George Campus for their 4th year. David Strangway, as former Chief Scientist at NASA, also arranged for a large amount of equipment to be transferred from Houston to the new Erindale Rock Physical Properties laboratories. With the NASA equipment also came Dave Redman, engineer, laboratory manager, and research assistant to David Strangway. All these new people and the 3 film-makers made quite a big group of young geologists at Erindale. Bob Stesky and Raul Vicenzo joined them in 1974. Anil Vyas came to Erindale as technical assistant to David Redman, while John Malcolm and later Paul Milne started their Erindale career in Bob Stesky's high-pressure laboratory; all three are now prominent members of the College's Technical Services staff.

In 1985, Paddy Denning, Secretary for EPS, moved from Rm. 3032, which we shared with Biology, to our current, very own headquarters in Rm. 3004, and to the first microcomputerized academic secretary desk in the College. In 1986, the name of the discipline, and its acronym, EPS, were changed to Geological Sciences, GSC. The new name better reflected the make-up of the group and its association with the Geology Department. The objectives of the discipline as a teaching unit, and its relationship with Geology on the St. George campus have remained quite constant since 1973-74. But the staff did change: Raul Vicenzo, Mike Kimberley, Dave Redman, Bill Pearce, Bob Stesky left. Others came and went: Bruce Haugh, Ian Campbell, Don Dingwell. Paddy Denning retired in May 1988, and was replaced by Carolyn Moon. Still others arrived and have remained: David Koblik, Barbara Mureck, Judy Patterson, Sandy Cruden, Dan Schultze. Successive graduate students, Post-Doctoral Fellows, visiting professors, etc., also came and went, each leaving their marks on the traditions and memories of our discipline. The large fluctuations in undergraduate enrolments in geology, which we shared with all geology departments in North America, were also a part of our history which affected us.

Among memorable highlights besides television series and lunar samples? In 1979, David Koblik, ran a 3-week long course for the public on the Caribbean Island of Bonaire, involving 70 participants and 9 faculty and staff. This successful trip was repeated in 1980, and followed by one to Fiji in 1981. In 1985, EPS hosted a major international symposium convened by Henry Halls. The Dyke Symposium attracted to Erindale more than 120 scientists, from 20 countries, and resulted in a major volume of the Geological Association of Canada. We expect to remain in the highlights in years to come.

German

German studies at Erindale were planned since the College was founded. However, the actual creation of a workable program was entrusted to Mr. Wolfgang Meyer-Erlach, who began with a modest offering of two full language courses in 1968-69. Mr. Meyer-Erlach, a graduate of the University of Toronto's German Department, came recommended for this task: he had founded German at our sister satellite campus, Scarborough College a few years earlier and it is thanks to his commitment that German got off to a good start. In the following years he expanded the course offerings to a full German major: with the help of dedicated TAs he taught the entire language plus literature program himself. He too helped in the planning and installation of the language teaching lab, and in the founding of the German student club.

Even though the college planned to have a staff of three full time professors in German, this goal remained elusive: from 1970 to 1973 Mr. Philip Payne was appointed, while serving actually only the first two years; Mr. Karl Otto Steinmetz, a graduate student in the St. George Department, picked up some of his duties

C. Saas
in 1972; Mr. Walter Bauer, a poet and retired professor from downtown, and Mr. Peter Harris another colleague in the St. George German Department filled in with a one-third position each, and there was TA help as well.

In 1974-75 German actually reached its three full-time teaching goal: Professors Christa Saas (Ph.D. Indiana) and Karl-Otto Steinmetz (Ph.D. Toronto) were appointed at the associate and assistant professor level respectively, while Professors Bauer and Harris taught .3 FTEs each in our program as well as in the extension division.

While we lost Dr. Steinmetz in 1977 and Dr. Meyer-Erlach in 1978, we were joined by two new colleagues: Dr. Joachim Bielert, a graduate of the U of T, and Dr. Marion Faber (Ph.D. Harvard) in 1975 and 1977 respectively. In 1979-80 Dr. D. Bruce Little (Ph.D. Wisconsin) replaced Dr. Faber, and remained until 1984; a year's leave in 1981-82 was filled by Dr. Lynwood DeLong (Ph.D. Toronto).

In 1984 the College administration eliminated the third position in German. Since that time Professors Bielert and Saas have carried on with the help of two TAs from the College and still offer a German major and even an occasional specialist program. Professor Bielert took over and expanded the offerings of Mr. Harris' film courses, and as of 1985-86 offers a Minor in Cinema Studies.

All of this, of course, would not have been possible without the generous and never failing support of the departmental chairmen, Professor Eichner, Wetzet and Genno. Special credit has to go to Professor Hans Eichner who supported us with .3 teaching position per year (so that our students could fulfill their medievalist requirement) and with a teaching assistant per year. He too was instrumental in persuading Professor Herman Boeschenstein, the former chairman of German at University College, to generously donate his personal library to German at Erindale, so that the poor country cousins and their students could also have a seminar library. Without Professor Eichner's unflagging support German at Erindale could not and would not have survived.

Health Service
Vivian D. Degutis

In 1967 when Erindale College opened, one of the student services, the University Health Service was offered to 156 full time first year students. The service operated sessionally September to May during university business hours and was staffed by a full time Registered Nurse, Vivian Degutis. A local physician Dr. D.L. Robison attended 2 - 4 hours per week, and in 1969 for 3 hours/week Dr. J.E. Rogers a psychiatrist was available on campus to our students.

The mandate of the Health Service was to preserve and maintain the well being of our students and to monitor some of the university admission requirements applicable to first, third and final year students.

During Registration week students were required to present proof of a valid smallpox vaccination done within the previous three years and evidence of a normal chest x-ray taken within six months prior to admission. Those unable to meet the vaccination requirements were vaccinated immediately by the College Nurse, and chest x-rays were provided on campus in early October by the mobile unit of the Provincial Chest Clinic. Students responded positively to these demands and a 97-100% compliance rate was the norm for us. In 1971 and 1973 the Governing Council withdrew these two admission requirements. Physical examination was required of all athletic participants and although small in numbers Erindale College students fielded enthusiastic teams in most intramural sports as well as house leagues. Pre and post game taping and strapping of healthy and injured limbs was provided by the College Nurse for our athletes and she attended all after hours off-campus games and indeed carried to Hart House the first green flag raised for Erindale College. The flag was the joint creation of Norman White our campus artist and Zig Degutis.
In addition to the emergency first aid for the campus community and the professional medical and psychiatric service for full time students, the unit functioned as a drop-in centre for Personal Counselling, Service To The Handicapped, (the term used in those early days) and as an advocate in diverse matters for our students. Impromptu tutorials and seminars were sparkling and witty and frequently insightful.

In co-operation with the Office of the Registrar, students with a variety of impediments were permitted to sit their final examinations in the Health Service, and frequently papers were completed in Health Service by students who became ill or impaired in some way while the paper was in progress.

As well in our early years, Health Service nurses prepared our students for several courses in BIO, PSY and GGR, which is seldom done now as some of the courses are no longer offered. In some instances the nurses were able to teach the T.A.s and the lab. folk how to do these things.

Among Erindale faculty and staff there was a splendid spirit of collegiality and many active committees evolved to meet the diverse needs of our students. One comes to mind. Written request for small short term loans could be submitted to a committee comprised of one faculty member, Linda Webber the OSAP Officer, Dean Bill Huggett and the College Nurse. If the submission was deemed worthy, the student would be interviewed and a decision quickly taken. These loans were administered by the Administrative Officer R.S. Rawlings and were to be repaid before the start of the next academic year.

As enrollment grew many of these functions were shared with faculty and staff until eventually departments were established to meet these specific needs of our students and staff. I remember the Registrar's Office being responsible for the bed linen laundry for the few on campus houses which became our first Residences.

Another thing that I remember that was interesting and fun, is that my husband and I chaperoned most of the dances held in the North Building cafeteria. Why? We had no campus police at the time, just a very good night watchman. The campus security department developed shortly after, and often the sole evening officer looked in on the "fun crowd" but his schedule of duties did not allow time for more attention.

In 1970 OHIP recognized the University Health Service as a bona fide clinic and billing privileges were granted to all Ontario University Health Service Clinics. Later in 1977 the Governing Council of the University of Toronto directed that the Health Service Clinics on all three campuses become self-supporting. Erindale College Health Service was the first unit to meet that goal.

In 1973 the service moved to its present location in the South Building. Daphne Hill our part-time Secretary appointed in 1971 became full-time, Rosaline Quinsey, Reg. N. was recruited for a part-time post, our physicians attended a few hours each day and the demand for psychiatric service has risen to three mornings per week.

A modest incidental fee for Health Service was levied on all full-time students to offset the operating expense and although a Health Service Incidental fee was levied for many years on part-time students on the St. George Campus, EPUS, with the proviso that the service be available one evening per week, finally agreed to a similar levy for Erindale students in 1985. That same year to meet the demands of our expanding enrolment in summer programmes for our students and to comply with the Occupational Health and Safety Regulations that a manned first aid station be available to students and staff, the Health Service began to function throughout the entire year.

The Service has continued to evolve to meet the changing needs of our students and in 1989 as an adjunct to our Family Planning Programme contraceptive medication was provided at a modest cost to women participating in our programme.

In our 25th year, it still isn't easy for a young adult to ask for help and that is why the ambience of the clinic is as important as the empathetic people who like to work here.
While the Department of History felt itself immensely important to the University of Toronto, that importance was not automatically extended to Erindale. It was hard for a newcomer to escape the impression that Erindale was a nuisance and perhaps even a threat, particularly if colleagues might be compelled to leave the ugly but familiar nest in Sidney Smith Hall to journey twenty miles out to the unknown. The chair, A.P. Thornton, was a renowned historian of the British Empire and Commonwealth, and perhaps he saw his Erindale colleagues as a tiny dominion, remote, self-governing but, in all things, dutiful. Certainly the distant colleagues should be imaginative and experimental but they would of course adhere to the Mother-Department’s program and policies as naturally as British colonies adopted parliamentary institutions and scarlet-clad judges. Erindale historians and their students had to adapt to programs designed for the largest department in Canada.

A few departmental veterans with clear ideas and a sense of adventure might have helped. None came. Erindale’s first historian, Michael Dafoe, an engaging teacher, was the department’s junior member. Bill Berman, hired for Erindale, lasted one explosive year and transferred to the St. George campus. Berman’s successor in 1969 was Bruce White, a newly-minted PhD. from Wisconsin. Desmond Morton arrived via the LSE to teach his first Canadian history course. A year later, Claire LaVigna and Dawn Raby arrived from Rochester and Warwick respectively. Faculty in their first appointments are unlikely to envisage radical new academic programs nor, if they do, would they have the slightest hope of converting distant, aloof and tenured colleagues. We were not Don Quixotes.

In 1971, Robert Johnson arrived from Cornell to extend the group’s range to Russia and, he always insisted, the Tudor Age in England. For three years, Alvin Gluek brought passion and experience as a veteran “father of the flock”. Others followed, including Ron Pruessen, Sidney Aster, Laurel MacDowell and Sandy Murray. Many fine colleagues came and were whirled away again in a debilitating series of contractually-limited appointments, particularly in Canadian and European history.

Student numbers grew rapidly. In the Humanities, History soon ranked second behind English. A long struggle saw some of the rotating appointments made permanent -- the History Department’s superb mediaeval area made it easier to create a continuing position. There were losses too - notably Erindale’s third Canadian historian, who vanished with a budget cut in the early 1980s. Faced with a rapidly changing field, Erindale colleagues developed their capacity to teach quantification, labour and women’s history. For a time, colleagues pooled their talents in a historiography course. More recently, they have shared in Ron Pruessen’s pioneering course on “Headlines and History” The Library, specifically Elaine Goettler, performed marvels to meet an endless demand for new books and additional periodicals.

An old question remains. Is there really a “History program” or merely a collection of courses dutifully grouped in the Department’s “areas”? Has Erindale really advanced beyond its colonial stage? These questions were raised in the Sixties; they still are.

Italian Studies

Italian was started at Erindale when the College first opened its doors in 1967. Its story is one of steady and substantial growth in terms of numbers as well as breadth and depth. At inception, it attracted 8 students; the present enrolment has risen, proportionately with the general enrolment, to 311 FCEs. In 1967 the program, like that of other linguistic disciplines, consisted of a single course for beginners; at present it
includes more than 14 full-course equivalents that cover all periods of Italian literature, the major aspects of the Italian language, and significant expressions of Italian culture such as its cinema and lively contemporary civilization. Major and specialist programs have been offered since the early 1970s.

In addition to providing a comprehensive panorama of the established canon, the Italian program at Erindale, in keeping with the fundamental mandate of the young institution to be innovative, from time to time has offered--and continues to offer--courses that deviate from the traditional patterns or emphasize topics that can best be taught in small groups with the help of recent technological innovations. Perhaps the most innovative attempts have been made in methodology since the department has always promoted approaches which, in language instruction especially, give pride of place to direct student participation and call for the structured use of a wide array of technical aids, from simple maps and drawings to videos and films, without, of course, abandoning the sound elements of traditional philology.

Over the years, the department has been involved in many endeavours, designed to foster a better understanding and appreciation of Italian. It has held film nights, has organized Italian weeks in collaboration with the very active student club, has hosted the Italian High School Contest on three occasions (in 1976, 1979, 1985) and has produced a play, in the last two years of the 70s and every year since 1986, by a variety of Italian playwrights including Goldoni, Pirandello and Natalia Ginzburg. The response from the students and the community to these theatrical productions has been so positive (last year there were 5 performances with an estimated audience of about 1,500 persons) that the practice has all the appearance of becoming a veritable tradition.

Among the academic pursuits, that needless to say take precedence over everything else, one occasion deserves particular mention: an international symposium on the nineteenth-century Italian novel. The event was organized in 1986 by the Erindale faculty and brought on campus sixteen scholars from all over North America. Their insights and fresh readings communicated *viva voce* to a large audience, can now be read in a volume published in 1988.

Three scholarships have been founded, mainly through the efforts of the faculty, to further the cause of Italian and to commemorate the untimely death of two colleagues. The awards are: The Metro-Toronto Italo-Canadian Scholarship (established in 1977), the Penelope Frohman Marchese Scholarship (1978), and The Luciana Marchionne Picchione Scholarship in Italian (1982). Two other smaller prizes have been instituted by the students.

The Erindale College Library began as part of the Ontario government's Ontario New Universities Libraries Project (ONULP) carried out between 1963 and 1967. Five basic undergraduate libraries were developed based on the University of Toronto's undergraduate collection.

In July 1966, before the college library opened, an extension collection was set up in the Township of Toronto Public Library (precursor of the Mississauga Public Library) to support Erindale College extension courses offered at T.L. Kennedy Secondary School.

The Library opened in the Preliminary Building in September 1967 with holdings of about 50,000 volumes but had shelving space for only 14,000 volumes. The rest of the items were stored at Bedford Road in the Scarborough Erindale Technical Services offices. For those first years, we had the ONULP Book Catalogue and only switched to a card catalogue in 1972 because of the infrequent updates of the book catalogue. We started off with 66 study spaces and 196 students. Even then we stressed helping the undergraduates as much as possible.
The Library Advisory Committee of the Erindale College Council held its first meeting on October 25, 1967 under the chair of Principal J. Tuzo Wilson and is still a standing committee of Council.

The Library moved into our present building in the summer of 1973. We moved 130,000 volumes over a period of two weeks without even closing the Library. It was sometimes fun finding a particular book though because it could be in the South Building, the North Building or on a truck in transit!

By 1982/83 we had received several budget cuts although the student enrolment had increased. Students and faculty became worried about the lack of adequate materials for courses and the inadequate space. The College did mount a short Library Fund Raising Campaign but the student campaign had had the greatest impact on the Library. They voted to pay $10 a year, $5 to go to a capital fund and $5 to be spent on enhancements that year. Over the years the Student Library Enhancement Fund has bought 5 CD ROM workstations, a Microfilm Reader Printer, computer printers, lounge seating, books, journal subscriptions and other items as well as increasing the Library capital fund.

Introducing the CD ROM workstations as a Reference Service in January of 1989 was an extremely popular innovation with both faculty and students. We started out with one workstation and 3 CD ROM databases. Being in the forefront with this new CD ROM technology, we had to resolve many problems ourselves but now we have 7 workstations and 33 databases - more than any other library in Ontario.

Reference staff has had to cope with the increased work load from these additional databases, the increased student enrolment (almost 7000) and the introduction of the FELIX On-Line Catalogues. In 1990/91 over 36,000 reference questions were answered and orientation sessions were provided to over 4700 people.

During the summer of 1989 the FELIX on-line catalogues giving access to the holdings of the other University of Toronto Libraries were installed. To take advantage of the automated circulation system our staff had to barcode over 250,000 volumes. The Reserve Collection was automated that September and the rest of the collection came on-line in January of 1990. This increased the efficiency of the Loan Desk staff who no longer had to cope with a manual system. In 1990/91 they were able to handle almost 212,000 loans.

The University of Toronto Main Library entered 222 journal subscriptions for us in 1964/65. Now we handle over 2300 journal subscriptions. During the summer of 1988 we closed the manual kardex and switched to our automated Davex kardex. Ordering of journals electronically, receiving, labelling, claims notices, binding information, invoicing data, statistical information and generation of a variety of reports can now be done.

As the opening of the Kaneff Centre approaches, we are looking forward to receiving a little more space for the overcrowded library. The library staff are currently involved in redesigning the main floor of the library as well as the new space we will acquire on the floor below. We plan to maximize the space we do have, provide a more streamlined and efficient service and hopefully cut down the noise in the Library.

As we move into another twenty-five years we look forward to providing the same high quality service to faculty and students that we have provided in the first twenty-five years.

Mathematics

Peter Fantham

Our department originated with John Lebel (retired 1988), a member of the original 1966 team, who, in 1967, along with Stanton Trott (deceased 1990) gave the first ever calculus course here and designed the initial steps of an experimental programme divided into a number of streams: analysis, abstract, applied and statistics.
The analysis stream ultimately included a second year course designed for economists (which, unwittingly, we gave for a number of years after the Economics Department had removed it from their programme) and a large and successful one specifically adjusted to chemists (a course that the Scientists declared to be superior to its more lofty rival).

The abstract stream was initiated in 1968 by Michael Mather (who left us after a few years) with a first year course that, after many modifications, eventually metamorphosed into our present Number Theory course under the guidance of Noriko Yui (now at Queen's).

The pioneering work in Applied Mathematics here was done by John Lebel (who also had interesting ideas on doing what is normally called 2nd year Calculus in the first year, and vice versa) and Jerrold Marsden (a distinguished applied mathematician, now in California, but best known, perhaps, as the author of some impressive text-books). Generally, however, the usual practical minded Erindale students found our idea of 'applied' far too 'abstract'.

As a rule, mathematicians (pure or applied) do not like to handle Statistics and so, after a short while, the statisticians formed their own group. Before that time, however, there was a kind of first year version (for some reason, all universities seem to start Statistics in the 2nd year) in the form of Finite Mathematics. This, it seems, became the prime matter for our present 1st year Logic course, introduced and kept up over the years by Frank Tall. Apart from this, Frank had considerable success at building up a Centre of Logic at the College. Due to his work in this direction, we have had many interesting visitors over the years; we also owe the presence of our colleague Bill Weiss to this work. (It seems strange, in retrospect, that the present obsession for linear algebra courses had not caught on when we began. Being the non-subject that some took it for, it seemed not unfitting that it should be manifested in bits and pieces.)

However, the most important part of our work, here, as now, as it was in the beginning, the first year calculus course and we owe our success to the great work done by Stan Trott and Doris Geddes in developing our network of tutors (for second and third year courses as well as first). Although, at first, many of these tutors changed from year to year, the ones we now have, have been with us for a number of years. The course itself has had its ups and downs with errors and over-compensations but we have been lucky in the last so many years in having the services of Hans Joshi to conduct things smoothly.

Philosophy

Bill Huggett

In 1965 Bill Huggett was assigned special responsibilities for the development of philosophy at Erindale. Before the College opened on its present site in 1967, he taught the first Erindale students in philosophy in evening sessions at the T.L. Kennedy Secondary School in Cooksville. To-day, over one thousand students enrol in philosophy courses each term! And since 1969, Eleanor Murphy has kept the wheels of our administration well oiled.

The College grew rapidly. By 1970, all three years of the then "General" programme were offered and six full-time philosophers had their primary appointments at the College. Of that group, Jack Canfield (1968) remains the only member in the present anniversary year (Chryistine Cassin and Alasdair Urquhart (1970) have gone to the St George campus). Then came Gordon Nagel (1974 -- in 1981 he went to Scarborough, trading places with André Gomby), Bernard Katz (1976), Jackie Brunning (1980), Doug Hutchinson (1983 -- in 1986 he went to St George), Calvin Normore (1984), Arthur Ripstein (1987), Cheryl Misak and Amy Mullin (both in 1990). All in all, eight philosophers have their primary appointment at the College; but we are also immensely helped by having three St George colleagues rotate to us each year. Many have come; some have stayed a long time -- the doyen being Elmar Kremer, who was with us from 1980 to 1987!
We offer a large variety of courses, from Plato to Wittgenstein and Michel Foucault, from the philosophy of mathematics to the philosophy of the emotions. We were the first of the various philosophy units at the University to return to a more structured and demanding specialist programme -- now followed on the St George campus. Some graduate courses in philosophy are now taught at the College too. We have a philosophy club; guest speakers; colloquia; parties. About a dozen of our students have gone on to graduate work in the past few years: we look forward to their joining us as colleagues in the years to come.

Physical Plant

Alexander Opalinski

The first appointment to the Physical Plant Department was that of the superintendent whose responsibility was to provide expertise to the academics on the proposed new facilities and set up an operations and maintenance department at Erindale College. The first superintendent, named in early 1966 was Arnold Orville Miller who had been with the university for some sixteen years prior to this appointment. Mr. Miller was a member of the Users' Committee established by President Claude Bissell in February 1966 with terms of references requiring it to define both academic needs and facilities to accommodate these needs for the 5000 student campus.

Organizing a new department for an initial enrolment of 200 students with staged increases in space and enrolment over the following four years was not an easy task, particularly when the former was always lagging and the latter leaping in an unpredictable manner.

The physical facilities on the present campus opened on July 1, 1967 in the North Building with cleaners, groundsmen, night watchmen, bus drivers, locksmith and a small office staff all in place and ready to tackle their responsibilities. The North Building was only two thirds in size of the present one.

There was no public transportation in Toronto Township (as present Mississauga City was known in 1966-67), hence, Erindale College had to run its own bus system between the Islington subway station and the campus since most of the students coming to Erindale were from Etobicoke and Toronto.

At the time of acquiring the first piece of land from Mr. Watkins (today's Principal's house), the college also acquired Mr. Watkins' gardener, Gerald Gibson, who became the first college groundsmen and who build and lived in the Artist's cottage. The pace with which the college's activities moved daily, however, was too much for him and within a year or so he resigned his position.

Due to unforeseen increased in student enrolment in the first year, additional space needs prompted relocation of Physical Plant, Purchasing and Business Services to Hastie House in 1968 where they remained for a couple of years. While construction of the research office and undergraduate laboratory spaces in the South Building proceeded with many delays, there was a continuous pressure for additional space which could be added quickly. The Physical Plant at Erindale was charged with this task. Hence, the so called "Temporary Academic Building" was born in early 1969 and which is known today simply as the Blind Duck or The Pub. It accommodated academic offices and several classrooms at the time. In 1967 when the college was officially opened by Mr. Davis, who was the Education Minister, and Professor Don Forster who represented the President of the University, the present Principal's House and Artist's Cottage were the only other buildings on the campus, in addition to residences along Mississauga Road which was known as Streetsville Road. Water to the Principal's House was supplied from a well while lawn irrigation water was pumped from the Credit River. In 1972 the building was connected to city water supplied by the college's newly installed water distribution system. Construction of other facilities, including all main buildings, to meet ever bulging enrolments, such as the Drama Theatre in 1968 which accommodated originally a temporary physics laboratory and was intended eventually to become a Physical Plant Bus Garage/Grounds shed or extending the North Building by one third of its original size were looked after by St. George staff under the direction of Alexander Opalinski.
The first students of Physics at Erindale College were enrolled in the Fall of 1967. A total of 53 students registered in Physics 110, the basic course for science students. A few more enrolled in Physics 100, a course for humanities students. An undergraduate Physics Laboratory in the North Building was created which was patterned after the laboratory program started in 1965 at Scarborough College. A nuclear physics research laboratory was set up in the same building by H. W. Taylor in September 1967. The complete physics program at that time consisted of a total of 5 courses.

After operating for three years in the North Building and the adjacent garage (now the Studio Theatre), the Physics Department was transferred to the newly-opened South Building in September 1970. A much expanded program of undergraduate work and research now became possible. New laboratory facilities for first, second and third year students were created that Fall. In addition new physics research laboratories were opened in the Research Wing of the South Building. Nuclear physics, nuclear magnetic resonance and quantum optics were the areas of physics housed in the new wing. A geomagnetism program had already been started in a separate, frame building constructed for that purpose else where on the campus - the Rock Magnetism Laboratory. Erindale was chosen as the site for this laboratory because of its low magnetic background noise. Graduate students in all four areas of physics began to trickle in over the next 2-3 years.

The development of the third year undergraduate laboratory program was determined largely by the professional interests of the physics staff. Experiments in optics, nuclear magnetic resonance, and nuclear physics appeared fairly quickly. These are still the dominant experimental areas in the laboratory in 1991.

In about 1973 there were three experimental physicists on the staff whose area of expertise was quantum optics. As a consequence it was decided to form an organization within Physics called the Quantum Optics Group. This Group was, to some extent, in competition to a similar group on the St. George Campus. A theoretician was added to the Group to further strengthen it. After a shaky existence for 3-4 years the Group suffered two resignations and the transfer of optics research to the St. George Campus.

In 1975-76 the research facilities were expanded through the installation of a 14-MeV neutron generator in a basement room of the South Building. For a period of 8 years short-lived isotopes were made and studied in the Nuclear Physics Laboratory. In 1980 a joint biology-physics project was started with the aim being a study of the fallout $^{137}$Cs distribution over along a fixed longitude in Canada. This work still continues and has evolved plants to a study of the nuclear contamination of certain mushroom species in Europe and the Ukraine following the Chernobyl accident.

The geophysical project on geomagnetism has expanded over the years so that there is at present another geophysics laboratory in the South Building in addition to the Rock Magnetism Lab.

The nuclear magnetic resonance project has evolved from a study of molecular structure to the uses of the technique in medical physics.

In recent years some computational work has been done in meteorology using Erindale facilities and computer links to St. George campus. Several personal computer projects are now on going in the physics community.

Since 1967 the staff complement has grown from two to eight permanent positions. Many physicists have taught at Erindale during the past 25 years. In addition to the present eight staff members, at least ten other physicists (some from the St. George campus) have delivered lectures to Erindale undergraduates.
The role and character of Political Science at Erindale was originally defined by Stefan Dupré (Chair of the former Department of Political Economy) and Bennett Kovrig (Erindale’s first Discipline Representative for Political Science and later also Chair of the Department). Professor Dupré taught at Erindale and deliberately worked to integrate the Erindale Department closely with St. George. An important consequence of this effort has been a high degree of inter-campus mobility on the part of faculty members, which has been a distinguishing feature of Political Science at Erindale during the first quarter century.

Erindale faculty members have always been closely involved in the affairs of the St. George Department and regularly teach graduate courses on the St. George campus. Members of the St. George Department also frequently teach undergraduate courses at Erindale. Some of the most regular contributors have been Richard Gregor, Jean Smith, Nelson Wiseman and Robert Penn. Often one instructor gives the same course on both campuses.

This arrangement has been of significant benefit to Erindale faculty and students. New faculty members have enjoyed full membership in one of the country’s leading Departments, and Erindale students have been privileged to study with some of the Department’s senior scholars. Faculty movement between campuses has helped to maintain equivalent standards and to extend the range of course offerings beyond what Erindale’s own resources would have permitted. Often Erindale students complete their programme requirements by participating in fourth-year seminars on the St. George campus. To maintain this close working relationship, the Erindale Department has consistently offered programmes identical to those offered at St. George.

The Erindale Department has benefited from its connections with St. George, but it has also managed to create a stable nucleus of faculty members whose primary appointment is at Erindale. James Barros, Peter Solomon, Dusan Pokorny and Richard Day have been teaching at Erindale since its early years. More recently they have been joined by Ronald Beiner, Aurel Braun, Graham White, David Wolfe and Peter Silcox. Many others have taught at Erindale on an ad hoc basis, including Nibaldo Galleguillos, Jim Simeon, William Christian, David Cook, John Carson and Edith Klein. Former members of the Department who have moved elsewhere include Glenda Patrick, John Keane, John Terry, Joe Masciulli, Robert MacDermid, the late Donald Smiley, Aliks Kontos and Sylvia Bashkevitk (the latter two now at St. George).

The Erindale Department of Political Science has always been small in size relative both to the number of students taught and to other Departments in closely related disciplines. The Department has, nevertheless, made important contributions to university administration. Paul Fox taught at Erindale and served as Principal for two terms; Peter Silcox is currently Associate Dean of Social Sciences at Erindale; and Marsha Chandler was recruited from Erindale to become Associate Chair and then Chair of the Department at St. George. She is now Dean of the Faculty of Arts and Science.

The current aims of the Department at Erindale are much the same as they were a quarter of a century ago. Within the limits of its resources, the Department attempts to present a wide variety of viewpoints from within the discipline, to maintain the broadest possible range of courses for students, and to uphold an equal commitment to both teaching and research. For a small Department, we believe we have enjoyed considerable success in all of these undertakings. In particular, we believe we have met St. George standards in the far more pleasant environment of the Erindale campus and the Erindale academic community.

PSY 100Y Introductory Psychology was one of the first courses to be offered by the College in the fall of 1966 before any buildings had been built on what was to become the Erindale Campus. This first PSY
100Y class met at T. L. Kennedy Secondary School on Hurontario Street in Mississauga and was taught by the late Prof. J.M. ("Mike") Spigel, Erindale's first psychology faculty member. Spigel was an appropriate founder of our discipline on a campus which has always been first and foremost a place devoted to excellence in undergraduate education. Spigel was very interested in the intellectual development of his students, and his example established the continuing tradition of involving our best undergraduates in research quite early in their undergraduate careers. This tradition has led a substantial number of our students to pursue graduate degrees and careers in psychology. We lack statistics about the number of former Erindale students who have obtained advanced degrees in psychology. However, as one example, Prof. Kirk Blankstein recalls the names of 12 former undergraduates who went on to obtain Ph.D.'s in psychology after completing undergraduate theses in his laboratory.

Psychology was not only one of the first courses to be offered at Erindale, the psychology major and specialist programmes were among the first group academic programmes to be established on this campus. In addition, the department has for many years been involved (with Zoology) in offering an animal behaviour specialist programme and somewhat more recently with the establishment of major and specialist programmes in exceptionality in human learning. In the fall of 1991, the department initiated a programme in early childhood education which is being offered in conjunction with Sheridan College.

The first psychology research laboratory at Erindale was my own, which was established in 1968 and initially located in Room 213 of the North Building. I have often thought that the main reason I was hired was the fact that my research, which in those days dealt with learning in the grain beetle *Tenebrio molitor*, could be housed in very small quarters. My beetles and I shared this tiny room with shelves full of cleaning supplies until the research wing of the South Building opened in 1971.

Since the middle 1970's, the department's principal research emphasis at Erindale has been human lifespan development. In 1977, Professors Rona Abramovitch, Carl Corter, Fergus Craik, Bruce Schneider and Sandra Trehub obtained a major grant from the Connaught Foundation for the establishment of a Centre for Research in Human Development at Erindale. Major research projects in the Centre have dealt with the development of hearing in infants, with social and cognitive development in children, and with the effects of aging on memory.

Finally, it is worth noting that fully half the 14 full-time psychology professors at Erindale are women. This is by far the largest proportion of female faculty in any science department at Erindale and a much higher proportion than in psychology at either the St. George or Scarborough campuses. Given that well over half our undergraduates are female, we believe having female faculty role models is a distinct advantage.

Office of the Registrar

Isabel Murray

The first Registrar of Erindale College was Professor J. J. Rae. He began his tenure in St. George offices and then took residence in the original North Building.

With 151 students in 1967, the office enrolled students and acted as a centre for general information and for student awards and financial aid.

In 1974, a second office was opened in the South Building to deal with science and social science students. The North Building offices continued to serve humanities students and added part-time students when the St. George Extension Department distributed the part-time students by campus in 1974.

In 1975, a second South Building office for science students was opened in the science wing. These two services were reunited in 1978.
The registrarial operations were consolidated into one in 1983 when enrolments were 5,263 in the winter session.

The evolution of registrarial systems evolved from manual to keypunch cards with computerization in 1972 and then into Erindale's own local database: MISER (Management Information Systems Erindale). Erindale joined the central database, UNISTARS, in 1976.

Registration by mail was added in 1978 as an alternative to the traditional "in-person" process. The Student Telephone System (S.T.S.), a voice-response system, was added in 1990. It gives students greater convenience for changing and enrolling in courses by use of a touch-tone telephone. Students registering in person are able to use an on-line system in the office. Students now have a choice of three methods of doing business with the office: in person, by mail, or by telephone.

The office deals with over 7,000 students in the winter and a further 2,7000 in summer. In addition, hundreds of members of the community come for admissions information and counselling. Academic advising serves approximately ten thousand student appointments per year. Group counselling accommodates hundreds more. Personal counselling, special services, recruitment, summer session programming, orientation, and financial aid, are among other services provided.

Publications include the Calendar, timetables and registration booklets and the Student Guide. Office members serve on most College committees and several Arts & Science and Simcoe Hall groups.


Religious Studies

Larry Elmer

GST, recession, Toronto Maple Leafs... enough on the down-side. On the up-side there is the growth and academic quality of Religious Studies at Erindale.

Religious Studies made its appearance on the Erindale Campus in 1969, with a modest presence of one course and an enrolment of 29 students. Twenty years later, this discipline can boast of a staff complement of 3 full-time and 3 part-time instructors, a curriculum of 20 full course equivalents (12 of which are offered in any given year), and a student enrolment of 600. Whether this growth reflects a shift in the metaphysical awareness that homo sapiens may actually be homo religiosus, or whether there are demographic and ethnic factors at play, or even better, that the discipline has earned a strong and attractive reputation at Erindale, the fact is there is considerable interest in Religious Studies.

The academic study of religion at Erindale examines with intellectual openness and sensitivity several of the major religious traditions and their offshoots, and critically evaluates the truth claims of their adherents as well as their heretics. It was planned from its inception that the discipline develop in two distinct areas: firstly, given that our department is a Department of Religious Studies, and not one more narrowly defined in the area of Christian Studies, and equally important, recognizing the multicultural and religiously pluralistic composition of Peel, an academic stream in world religions and their comparative study was inaugurated in 1970; secondly, acknowledging that many students come from a personal and social background in Christianity, an academic stream in Christian thought and history, including a modest offering in biblical studies, has developed since 1969. Since the mid 1980's staff appointments and curricular planning have been oriented toward unifying the two academic streams within a programme in Religion, Ethics and Society. In 1988-89 it became possible for students to complete major and specialist programmes in Religion, Ethics and Society in their entirety on the Erindale Campus. With an anticipated retirement in 1994 and a subsequent replacement, it is planned that the full staff complement by 1995 will be engaged in this programme area.
The past two decades Religious Studies staff have been actively engaged in serving the part-time student population with both summer session and winter evening offerings. Traditionally, courses have been offered four evenings per week in each of these sessions. As well, staff members provide graduate instruction and supervision at the University of Toronto Centre for Religious Studies, and participate through course offerings and committee membership in a variety of academic programmes. (e.g. Peace and Conflict Studies, Canadian Studies).

In 1989 arrangements were completed with the Yehan Numata Fund for Buddhist Studies to receive at least $50,000 per annum to be deployed in the area of Buddhist Studies -- either at Erindale or on the St. George Campus. The initiative for this project, and its continuing directorship, came from Religious Studies at Erindale. In addition, our small staff complement has provided significant administrative leadership to the University, spawning a director of the Centre for Religious Studies (5 yrs.) and a chairman of the Department of Religious Studies (10 yrs.).

In 1969 when Religious Studies first found its way into the Erindale curriculum, the then dean with some uncertainty sanctioned its inception and agreed to a ‘wait-and-see’ trial period. Twenty two years later, it is encouraging to see that Religious Studies has not only proven itself but has come of age.

Residence & Conference Centre

Schreiberwood - named after Charlotte Schreiber, the only female charter member of the Royal Canadian Academy in 1880 and the only woman elected full academician until 1933. Charlotte was a painter by trade. She moved to Canada in 1875 when she married Torontonian Weymouth Schreiber. She was known for her painted figures, landscapes and genre, all done in a very sentimental Victorian manner. She was also the sole woman on the board of the Ontario School of Art and Design (later known as the Ontario College of Art). Constructed in 1972, Schreiberwood consists of 27 houses, 11 6-person units, 16 4-person units and Hastic House for 11 people. Specifically designated for first year students, Schreiberwood provides these freshmen with three of their own Dons in an attempt to better assist them with their adjustment to University life.

Kahkewaquonaby - This Ojibway name means 'Sacred Waving Feathers'. Rev. Peter Jones spent the first fourteen years of his life among the Mississaugians of the Credit Valley. At the age of 21, he became a Methodist Missionary to his people. He converted Indians and, under his leadership, his mission station on the Credit River cleared over 900 acres for agriculture, and built homes, barns and a hospital. In 1847, the pressure of white settlements necessitated a move to Hagersville on the Six Nations Reserve. Despite many hardships, the New Credit Settlement persevered. Jones' Ojibway name recalls the original settler of the Credit Valley, his commitment to both religious faith and to scientific agriculture that enabled his people to survive the transformation of their way of life, and the heritage and care for the environment which remains an Erindale priority. Constructed in 1972, Kahkewaquonaby consists of 10 6-person units, 15 4-person units and 1 2-person unit, and provides these freshmen with three Dons of their own. As with Schreiberwood, Kahkewaquonaby students are placed in their particular houses based on the results of their independent Myers-Briggs personality profiles. Erindale is the first University in Canada to implement this program. Interviews and observations, to date, have proven it successful.

McLuhan Court - Herbert Marshall McLuhan, born in 1911, was a communications theorist and a Professor of English at the University of Toronto, who became internationally famous during the 1960's for his studies of the effects of mass media on thought and behaviour. His contribution to communications has been compared to the work of Darwin and Freud for its universal significance. McLuhan was misunderstood by many as a result of these revolutionary ideas and their expression in an aphoristic prose style. He emphasized the "connectedness" of things, and built what he called the "mosaic patterns" of meaning, rather than offering more argument using one-dimensional specialist logic. McLuhan has received numerous North American and European honours and awards, including the Schweitzer Chair (1967). The Centre for Culture and
Technology, which he founded, is still functioning under the guidance of his disciples at the University of Toronto. Constructed in 1978, McLuhan Court consists of 37 4-person units, housing a total of 148 students. Reserved mainly for second year students, McLuhan Court has two of its own Dons, and provides students with a great atmosphere for both learning and socializing.

**Putnam Place** - Donald Putnum (B.Sc.Ag., M.A., Ph.D.) was Erindale's founding geographer, teaching courses in landforms, agriculture, and Canadian regions, for ten years. During the 1930's Putnam and a colleague compiled *The Physiography of Southern Ontario*, an account of the glacial landforms in detailed maps and interpretive texts. The third edition of this remarkable work was published in 1984, and it continues to be a basic resource for teaching and research. Constructed in 1983, Putnam Place consists of 25 4-person units and provides these students with on Don. Reserved for senior students, students in their third and fourth year, Putnam Place offers a comfortable environment for students as they finish their last years at Erindale.

**Leacock Lane** - Stephen Leacock, born in 1869, was a man of many talents - humorist, essayist, teacher, political economist and historian. He received numerous honourary degrees, awards and distinctions for his talents, including the Lorne Pierce Medal, the Governor General's award, and a postage stamp issued in his honour. Mr. Leacock grew up on a farm near Lake Simcoe, Ontario and was educated at Upper Canada College, University of Toronto, and the University of Chicago. His masterpieces are "Sunshine Sketches of a Little Town" and "Arcadian Adventures with the Idle Rich". These two books together reveal the imaginative range of Leacock’s vision - his nostalgic concern for what is being lost with the passing of human communities and his fear for what may come. However, Leacock believed that the best humour resides at the highest reaches of literature. Constructed in 1987, Leacock Lane consists of 38 units, 32 of which will accommodate 4 students and 6 of which will accommodate 2 students.

**MaGrath Valley** - Born in Ireland in 1769, the Reverend James MaGrath was educated at Trinity College, Dublin. He applied to the Society for the Propagation of the Gospel for a colonial missionary post and emigrated to Upper Canada with his family. In 1827 he was appointed to the Toronto mission on the Credit River, where he served in a simple white frame church which had been built earlier that year. The church was consecrated and named St. Peter's in 1828. Rev. MaGrath acquired considerable land in the area and at the corner of Dundas Street and Mississauga Road, he built his home, "Erindale" - the name was later adopted by the settlement which then developed. MaGrath faithfully served his parish until his death in 1851. Constructed in 1989 and consisting of a total of 84 2-person units, MaGrath Valley is specialized for Married and Graduate Students. Two of the 84 units are also specialized for handicapped students, and there is a graduate student lounge and laundry facilities available in the phase itself.

**Slavic Languages and Literatures at Erindale**

N.N. Shneidman / K.A. Lantz

In the spring of 1969 a group of Erindale students approached the College administration with a request to provide them with an opportunity to study Russian at Erindale. The college responded positively to the request and began registering students, interested in learning Russian, for the 1969-1970 academic year. Enrolment for the beginners course was so successful that it was necessary to divide the first year Russian language SLA 100Y course into two sections. Professor N.N. Shneidman was appointed to teach the course.

In 1970 - 1971 the Slavic programme was expanded to provide the basic requirements of a three year major in Russian Language and Literature. In the fall of 1970 a second year Russian language course was offered to those who had successfully completed SLA 100Y, as well as for those who had studied Russian at the secondary school level. In addition two literature courses were included in the curriculum. The first year course "Introduction to Slavic Culture and Literature" gave a historical overview of Russian, Ukrainian, and
Polish culture and literature and attracted many students of Slavic origin. It was also of interest to those who wanted to become familiar with the Soviet Union and Eastern Europe. The second year literature course, "Nineteenth Century Russian Novel" was a core course for the major programme in Russian. In September 1970 Professor K.A. Lantz joined the faculty of Erindale to teach Russian language and literature.

In 1971 - 1972 the programme was further expanded to include a third year Russian language courses; a core course in literature "The Twentieth Century Russian Novel," and an optional course "Tolstoy and Dostoevsky," intended for the general student population at Erindale.

In 1972 Erindale faculty in Slavic Languages and Literatures initiated the establishment of an interdisciplinary major programme in Russian and East European Studies. It included course requirements in Slavic Languages and Literatures, as well as in Political Science, History, Economics, Geography etc.

A new second year course "Soviet man and Society in the 1980s," initiated in 1979, was designed for those who wanted to specialize in Russian and East European Studies, as well as for those who intended to study in the Soviet Union.

A number of Erindale students who majored in Russian Language and Literature or Russian and East European Studies continued specialization in their selected fields at the St. George Campus. Some were admitted to graduate school; and received graduate degrees. Specialization in Russian and East European Studies, designed and originally established at Erindale, has been introduced into the St. George Campus departmental curriculum, attracting a great number of students.

Small language instruction classes and personal attention helped Erindale students receive high marks in language courses at the St. George Campus.

In 1981 due to budgetary limitations and the transfer of Professor N.N. Shneidman to teach at the St. George Campus, Erindale could no longer offer a full programme in Russian Language and Literature. Two years later Professor K.A. Lantz also transferred to teach at the St. George Campus and the programme in Russian at Erindale College was discontinued altogether. One wonders whether the cancellation of the programme in Slavic Studies at Erindale is in the best interests of the Mississauga community, a large segment of which is of Slavic and East European origin.

Sociology

Sociology had its beginning in the North Building at Erindale in September 1966. In that year and until September 1969 there was only one lecturer. In 1967-68 another lecturer joined the Department followed by a third in 1968-69. Professor Warren Kalbach was hired to assume the role of the first Discipline Representative and Associate Chair in July 1969, a position he held until 1988. Since then the Department has had three Associate Chairs, Harry Nishio, Metta Spencer and Douglas F. Campbell, the current holder of the position. By September 1971 the Department consisted of two full-time faculty and four lecturers and was now located in the research wing of the South Building. In 1973 it moved to the newest wing of the South Building where it is still housed today. By 1991 Sociology had grown to eleven faculty members and seven part-time lecturers.

The number of course offerings increased from twenty-one in 1971-72 to thirty-nine in 1991-92. During the same period the number of students taking sociology courses increased from 796 to 2,367.
The sociology programme has always been broadly based with special focus in some areas, including population, ethnic studies, social interaction, crime and deviance and peace and conflict.

The Population Research Laboratory is a research arm of the Department of Sociology. Established in 1969 by Professor Warren Kalbach, it is the longest-running unit of its kind in Ontario. Research projects to date have covered a wide range of areas including community and ethnic group profiles, residential segregation, family processes, urban life and population analyses. The lab also serves as a base for student research in the area of population and society. In 1969 a research assistant position was created to aid the Director with research and administrative tasks. By 1985 this position had evolved into an Assistant Director's job. In 1991 Professor Kalbach became Director Emeritus of the Lab. and Dr. Madeline A. Richard, the Assistant Director, became the Acting Director.

The Social Interaction Laboratory is also situated at Erindale, was established by Professor John Kervin in 1973. Over the years many students have been involved in research projects including a study of bargaining behaviour. The most recent addition to Sociology was the establishment of a Peace Studies Group in 1989 as well as a programme in peace and conflict studies, co-ordinated by Professor Metta Spencer. As well as being a research base for students interested in peace and conflict, work is in progress on the Soviet Union. An additional interdisciplinary programme sponsored by Sociology Erindale in the area of crime and deviance was established in the late 1970s.

Over the years a number of undergraduates in sociology have gone on to become graduate students. Since 1982, for example, eight Sociology students have taken such a path, many of them medal, scholarship and fellowship winners.

Spanish

O. Hegyi

The first Spanish courses on the Erindale Campus were offered in 1967/68, with a staff of two during the first two years: Margaret Scarth and Ottmar Hegyi. In these initial years our programme was mainly centred around practical language courses, with a gradual addition of others related to peninsular literature. In the next two years new colleagues joined us: With the arrival of Erminio Neglia our offerings became enriched with Spanish-American subjects. A course in Hispanic theatre was designed by E. Neglia combining theory with practical knowledge of the theatre. As part of the requirements of this course, students take part in the rehearsal as well as the staging of one or two plays in the Studio Theatre. These performances have been well-attended by an enthusiastic audience. In addition to the above, a Latin American Studies Programme was established by E. Neglia in conjunction with Prof. Dawn Raby of the History Department. Both have alternated as co-ordinators.

Apart from language and literature courses, the Erindale Spanish programme also started to offer two courses on civilization and culture in English, one dealing with Peninsular Spain, the other with Spanish America.

Two of our colleagues of the early years eventually moved to the St. George campus: Jill Webster is now the director of the Centre for Medieval Studies and Jim Burke the chairman of the St. George Spanish Department. After Margaret Scarth's retirement, whose enthusiasm in building up the programme and whose dedication to students is still remembered by many, our staff has been joined by Mirta Cohen.

Erindale College "Veterans" will nostalgically remember activities of the student-run Spanish Club in the early days of the College, including the periodically organized Spanish fiesta, featuring Spanish flamenco
dancers, and offering participants a taste of Spanish food. Other ventures included a tour of Spain by fifteen students in 1970 under the guidance of Prof. J. Webster.

In the fall of 1978 (November 4), the College became host to the Annual Meeting of the Ontario Chapter of the American Association of Teachers of Spanish and Portuguese. The meeting was attended by a record-number of participants, who were all favourably impressed by the facilities and atmosphere of Erindale College.

Members of the Spanish section at Erindale have been active in academic endeavours (publications and presentation of papers in international scholarly gatherings): M. Cohen's interests have been geared mainly toward contemporary Spanish poetry; E. Neglia's toward Hispanic drama (both peninsular and Spanish American); and O. Hegyi's toward the linguistic impact of Arabic on Romance languages.

Statistics

Statistics arrived at Erindale in 1969 with a course called Introduction to Statistics, offered by the Department of Mathematics, John LeBel teaching it, and Olga Fraser one of the students in the class of 15. The following year courses in Regression and Experimental Design were introduced. These were taught by I.B. MacNeill who is now the Chairman of Statistics at Western.

David Andrews and STA202H arrived in 1971. Cecil Houston and Olga Fraser began their teaching careers as tutors for this course. In the following years David Andrews developed the statistics programme and introduced more courses until in 1974 the course offerings reached a level that has remained unchanged until the present. David left in 1977 to set up the graduate department in Biostatistics. He subsequently went on to become the Chairman of the Statistics and the Biostatistics Departments.

In 1977 Statistics courses were taught by Tony Quon, Peter Kubat, and Kai Ng. In 1978 Statistics became a separate Department at U. of T. June Scott became a member of the Erindale Statistics Department at this time and has made the study of statistics an exciting experience for generations of students. The Applied Statistics Specialist and Minor programmes were developed. The Major programme came in 1981. These programmes are still in place although by 1981 Peter Kubat and Tony Quon had left. Tony Quon left in 1978 to work in industry. At this time the teaching of statistics at Erindale became fragmented with several departments offering their own statistics courses. Some of these departments have subsequently returned the teaching of these courses to the Department of Statistics.

The Department has had many interesting and outstanding visitors. Gerard Antille, Georges Monette, Heinrich Niederhausen, Marise Dansereau, Ben Reiser and Dennis Lin come to mind. Their research and teaching have made a lasting contribution to Erindale. Kai Ng left in 1982 to return to the University of Hong Kong. At this time no tenured professors remained in the Department. An attempt was made to close the Statistics Programmes but the popularity and very large enrolments in these programmes made this impossible. The programmes have continued to function and thrive.

In 1989 a tenure stream position was opened in statistics and Jerry Brunner arrived. Since then the Department has taken on a new vitality with enrolments soaring and Statistics becoming an exciting area of study for many students. Much cooperation in research between Statistics and other departments has begun to the benefit of all of Erindale. The future of this department appears an exciting one.
Surveying Science was established at Erindale in 1972 in response to academic requirements of the Association of Ontario Land Surveyors (AOLS), the professional body that governs the practice of surveying in Ontario. The initial step in creating this Erindale discipline had taken place in 1970 when AOLS convened at the College a conference on professional education that focused on development of a much-needed undergraduate program in surveying. In attendance were Erindale College Principal J. Tuzo Wilson and Associate Dean Peter Meincke who gave AOLS strong encouragement to locate the undergraduate program at Erindale. AOLS held further discussions with Principal Wilson and Dean Meincke, out of which evolved a proposal to establish a four-year B.Sc. surveying program on the Erindale Campus.

Preparation of an implementation plan for the proposed program took place in 1971 following appointment of Professor Gordon Gracie to the Erindale faculty. The new discipline was identified as Survey Science, and the plan was endorsed by AOLS in January 1972. Shortly thereafter, the proposed program was accepted by the University, and financial support was approved by the Ontario Ministry of Colleges and Universities.

Courses were offered for the first time in September 1972. Instruction during the first two years was provided by Professor Gracie and by Professor Robert Gunn who came to Erindale from the Department of Civil Engineering. Professors David Lambden and Hans Klinkenberg joined the faculty in 1974. However, the program suffered a serious setback in December 1974 with the sudden death of Professor Klinkenberg. Professor Klinkenberg's position was filled in 1975 by Professor Louis Gale who continued teaching until his retirement in 1979. He was followed by Dr. Sol Cushman, a Visiting Professor, who served until 1981.

The undergraduate program underwent considerable development during the 1970's. This was accompanied by steady growth in student enrolment, from 23 in 1972 to 150 in 1979. By 1979 a total of 70 students had graduated from the program.

Implementation of a revised undergraduate program was undertaken in the early 1980's in response to changes that were taking place in the surveying profession. Elective streams were created and new courses were added. Professor Jack Young joined the faculty in 1980. Professor Petr Vanicek joined in 1981, but unfortunately his full-time service at Erindale was for only two years. The appointments of Professors Darshan Kapoor, Anne Tyrie and Atallah Wassef followed in 1983. Several adjunct appointments, including those of Robert Clipsham, Izak deRijcke, Ross Douglas, Hugh O'Donnell and Tom Seawright, were also made.

There was a significant decrease in undergraduate enrolment in the 1980's, but this was followed by full recovery to the 150-student level by 1990.

The 1980's also witnessed considerable effort toward development of a solid research capability and a program of graduate studies in surveying at Erindale. This was accomplished with the full cooperation of the Department of Civil Engineering, under which surveying has been, and still is, a major field of study at the graduate level.

In 1987 the undergraduate specialist program was granted full accreditation by the Canadian Council of Land Surveyors for the five-year period 1987-92. The program was also revised in anticipation of changes in the surveying profession in Ontario that were subsequently implemented under the Surveyors Act of 1989. Also instituted in 1987, and continuing annually at Erindale, is a special seven-week course on maritime boundary delimitation that has attracted participants from over 40 countries of the world.

In January 1988 a significant step was taken by the University when it created the Centre for Surveying Science at Erindale. Until 1988, the discipline known as Survey Science was free-standing; i.e., under direct administration of the College. With establishment of the Centre, Surveying Science (as the discipline is now known) was given its own administrative home.
The year 1988 also saw appointment of Professor V.B. Robinson to the Surveying Science faculty and to the directorship of the newly-created Institute for Land Information Management, a research and consultative facility that complements the activities of the Centre.

Ever since 1976, when the first class of graduates entered the workforce, Surveying Science at Erindale has been the primary source of talent for the surveying profession in Ontario. To date, over 320 individuals have completed their undergraduate studies in Surveying Science, 17 have completed their studies for masters degrees and, just recently, the first Ph.D. in Surveying Science was conferred.

Teaching-Learning Centre

Peter S. Saunders

Erindale College has a long tradition of supporting writing excellence. What began as a testing service to identify writing deficiencies of incoming students, the Teaching - Learning Centre (TLC) has evolved today into a department which offers a minor programme in Professional Writing, a consultation service for faculty, and a Writing Lab providing individual tutoring on how to plan, organize and write effective essays, letters, and reports. Today's TLC serves Erindale's community by supporting writing excellence and the academic study of our various discourse communities - Science, Commerce, English, Social Science.

In 1976, Desmond Morton, then Associate Dean (Humanities), hired Dr. Northey to create and administer an English Proficiency Test, which would identify student writing needs. A Writing Lab was established to offer special courses in Grammar and Essay Organization. Specific writing seminars were also created to meet the needs of ESL students.

Soon it was clear that the Writing Lab could expand its support by offering Study Skills Seminars, taught first by members of the Advisor Bureau and then jointly by the Library. Today, the Writing Lab still offers these popular START seminars on essay writing and research in conjunction with the Library. Teaching Assistants were also offered special seminars and in time, instructors from the TLC were reaching out to faculty and assisting them design and grade discipline specific writing assignments. Fourteen of Erindale's twenty-eight departments have participated in the TLC's Writing Across the Curriculum programme. Over three thousand students are serviced each academic year through our various formats.

In 1987, Dr. Peter Saunders newly appointed director of the TLC, began developing a Minor Programme in Professional Writing. While writing seminars and individual tutoring remained essential services offered by the TLC, the Minor Programme offered students an academic programme of study which focused on mastering forms of written discourse other than the essay - specifically, expressive, referential (business and scientific) and persuasive discourse. Students who take these popular courses, learn to view writing as a cultural tool that serves a number of diverse, social functions within Western society. The programme not only teaches students how to master these forms, but also the rules and conventions which dictate when such tools may be used. Students learn adaptive techniques and problem - solving skills which serve them well throughout their careers. Writing excellence continues to be a first priority at Erindale College.

No history of the TLC would be complete with some recognition of particular individuals who have served our students well over the years: Kerstin Alvazian, Phillip Dimitroff, Mary Henklen, Lille Huggett, Tamar Nelson, Elizabeth Porter, Margaret Procter, Kate Saunders, Christine Stesky.
On the date that Canada celebrated her 100th birthday, Technical Services came into being at Erindale College - July 1st, 1967. This unique department has, during the 25 years’ history of the College, provided a technical support service to a multi-disciplined academic teaching and research programme within the College. In addition, Technical Services has been called upon by several administrative departments for advice and expertise, and on many occasions have made specialized equipment to meet the particular requirements of these departments.

The early years of the College were exciting - equipment and supplies for the academic programmes were pouring into the College and it was Technical Services’ responsibility to see that each item was catalogued and appropriated to the right discipline. This was particularly important in the Sciences. Although Technical Services staff were few in numbers in the early days, versatility and initiative was the order of the day. Services had to be provided to meet the needs of the academic programmes - a language lab had to be built, Audio Visual, Photography, and Graphic Arts services had to be provided. In addition, a small workshop was set up and teaching labs for Biology, Chemistry, and Physics also came into being plus a small greenhouse to provide botanical specimens for teaching purposes.

A not-to-be-forgotten page in the early years of the College was the "Open Houses" of 1968 and 1969. Technical Services was called upon to provide equipment, materials, and set-ups for the many academic displays by the various disciplines. Much of the equipment needed was non-existent in the College and it became a question of begging or borrowing from the many departments on the St. George Campus. Cooperation became the key-word; the end result - each "Open House" was a complete success.

The move into the new Science Wing in the South Building in the late summer of 1970 saw Technical Services pulling out every stop to see that all the teaching labs were made ready for students. Large quantities of teaching equipment and supplies were being ordered, and applicants for laboratory technicians were being interviewed. A new, larger academic workshop had to be equipped with a wide range of tools, equipment and supplies in anticipation of the many requests expected from academic staff and graduate students from the research laboratories. The Animal Vivarium, a new and larger Greenhouse, and an Academic Stores, all new facilities, were added to the family of Technical Services, and the responsibility of interviewing and selection of personnel with the skills and knowledge of the respective facilities were carried out. The selection of the right personnel to fill these positions was of paramount importance. It was apparent from the beginning that the Technical Services had to consist of people that were friendly, ready-to-listen, advise, and try to meet the many demands to be made upon them. In short, they all had to be well experienced in public relations.
The fall of 1970 also saw Technical Services heavily engaged in providing the academic research staff with laboratory furniture, equipment, and services in order to get their research programmes started.

This, in a nutshell, is how Technical Services started and due to lack of space several things have gone unsaid. A word of appreciation must, however, be said to those unnamed members who so willingly gave of their time and effort, that has made the name of Technical Services so respected throughout the College today.
ENCYCLOPAEDIA OF ERINDALE

AGSAE, originally the Association of Graduate Students at Erindale College, later the Association of Graduate Students and Assistants at Erindale, and now the Association of Graduate Students At Erindale, was founded on January 29, 1975, to serve the needs and interests of approximately 100 graduate students based at Erindale. Its efforts have led to, among other things, the married students' residence facilities ("Phase 5").

The Arboretum is the wooded area to the south of Lislehurst. It was established by the original landscape architect for the campus and serves as a valuable teaching resource for Biology and Geography.

Associates of Erindale. Previously called the Erindale Foster Alumni (May 1967), the Founding Alumni (June 1967), the Friends of Erindale (February 1968) and the Erindale College Convocation (March 1968), the Associates were founded under that name on June 20, 1968 as an "instant alumni" of the College. Over the years, they have provided extraordinary service to the College by organizing events, participating and helping at College functions, raising money for so many College courses, and generally being Friends of Erindale.

David Blackwood was artist-in-residence at Erindale from 1969 to 1975. Born in Wesleyville, Nfld., he was educated at the Ontario College of Art, in Toronto, then began a distinguished career as a printmaker. He has been the subject of books and films, and the recipient of numerous honours. At Erindale, he provided inspiration to a young and receptive College community. He also acquired a wife, Anita Bonar, (an Erindale student and bookstore staff member) in 1970. In 1992, he donated a major collection of Canadian prints to the College. The first exhibition in the David Blackwood Gallery, in the Kaneff Centre, was a selection of these prints.

Roberta L. Bondar has pioneering in her blood! She was one of the very first graduate students at Erindale College and helped establish the electron microscope facility (now defunct). More recently she has made pioneering studies on the adaptation of blood flow in the brain to change in gravity. She has more experience in this field than anyone else in the world. She was Prime Payload Specialist of the First International Microgravity Laboratory aboard the space shuttle Discovery in January 1992 - yet another pioneering event. Ever loyal to the University of Toronto, and particularly to Erindale, she carried an Erindale Crest with her on that flight.

Betty L. Roots

Arthur Boorman was the first Manager of Technical Services, joining Erindale on July 1, 1967. Mr. Boorman had previously worked for the Chemistry Department on the St. George Campus as a craftsman. Arthur emigrated to Canada with his young wife and twin daughters after completing an apprenticeship as a toolmaker in England. He was responsible for the setting up and the staffing of Technical Services, the equipping and furnishing of labs including the new language lab for which he travelled to Germany to evaluate equipment. Arthur retired, after 17 years at Erindale, in December 1984.

Clive R. Horsfall

Centres A, B, C and D. A continuing issue in the early days was the way in which the College should be organized so as to give students maximum collective "identification" with their academic area of interest. Various committees deliberated this issue, and it was hotly debated in the student press. What eventually emerged as the concept of "Centres". Though initially assigned some greater intellectual role, they eventually evolved into today's administrative divisions: A (Humanities), B (Social Sciences), C (Sciences) and D (Part-Time Studies). The designations A, B, C and D have long since disappeared. Each Division has an Associate Dean responsible for (and interested in) the welfare of the students and staff in that area.

College Open House, 1973. One of the first functions I attended as a new staff member in 1973 was the College's Open House, September (or was it October?) 1973. I can remember the number of activities going on, including two particular ones in the library. At our new circular Info Desk (it seemed very avant-garde
at the time!) the College's "moon rocks" (fresh from NASA) were on display. As well, in the future Group Study Room, some of the College's Chinese students executed people's names in their closest phonetic characters. These both proved to be very popular with visitors.

Dallas McLean-Lowe

John Colman (1966-68) - First Dean of Erindale College. Born in England and a graduate of Oxford, John Colman came to Erindale in 1966 via Newfoundland and Scarborough College, where he was the first associate dean. As Professor of Political Science his research interest was in political philosophy, (certainly Kant and Wittgenstein, and doubtless Machiavelli), which assured his success as a first-class administrator. After supervising the entry of the first class of full-time students in 1967, he returned to Scarborough College as Dean in 1968. His service to Erindale and interest in the welfare of students was commemorated in the naming of "Colman Place".

E. A. Robinson

Colman House. Originally, as I understand it, (this was before my time) Colman House was used by the first Dean of the College as an office. Afterwards, it was turned over to the student government for a pub and their offices, and then about 1976, the Residence/Conference operation took Colman House over as a place for their offices. Since that time, it has been used by the Residence/Conference office, Radio Erindale and also as a student lounge. In 1992, it will be the Residence/Conference office, but an art studio upstairs, accompanied by a common study room, will replace Radio Erindale. Also added on to the building will be a lounge, TV room, games room and a laundry area. There will also be a small short order kitchen with seating available. The house will then function as a Residence Centre.

Mike Lavelle

The first Day Care Centre at Erindale was organized in the summer of 1969 by people who needed their children looked after during the summer school holidays. The Principal was approached and we got permission to use the Colman House. A staff member's wife was hired as the "babysitter", and the only fee charged was to cover her modest salary. The children had the use of the swimming pool, they explored the Erindale grounds and played inside if it was raining. They brought their own lunch and toys and even the odd puppy dog was allowed to participate. Everybody had a great time! (and some of the children brought home stray kittens - at least one of which survives to this day! - JRP).

Vivian Sterne

The Deer - One Fall morning when coming to the campus to catch the 8:15 a.m. bus to the main campus, I saw a family of deer, munching on apples on the trees near the South Building pond. I'm told that in earlier years they were often seen, apart from the woods near Lislehurst. As with the Canadian geese who come back to the pond year after year, they really are part of the college community. (The deer are still here in 1992 - numbering at least a dozen, and delighting faculty, staff and students alike. - JRP).

Dallas McLean-Lowe

Elinor Foden - Elinor, a twelve-year college veteran, is remembered fondly by those who experienced her strong leadership and wonderful sense of humour. As a senior secretary, her editorial expertise helped improve innumerable scientific manuscripts and books. A loving mother, Elinor's picture resides in Room 4037 reminding us not to forget her contributions to Erindale's early years.

Dan O'Day

Paul W. Fox, O.C., was the fourth and longest-serving (1976-86) principal of Erindale. Born in Orillia and educated at U. of T. and at the University of London (Ph.D.1959), he rose through the ranks of the Department of Political Science at U. of T. Among his many professional contributions were several books; he edited seven editions of "Politics : Canada", a standard textbook. At Erindale, he was successful in leading the College through a time of increasing budgetary cutbacks, strengthening the links between the College and the community, and initiating major fundraising projects.
Halloween past - Do you remember in earlier years when trick-or-treaters (a Devil and a Gorilla, complete with cigar) used to be seen walking through the halls of the South Building dispensing candies and some well-needed double-takes and smiles? None other than Karen Allen and Myrna Friend - two library staff members.

Dallas McLean-Lowe

Impulse, a Canadian literary magazine originated here at Erindale in 1971 under Canadian author Peter Such (then the College's Writer-in-Residence) who was its first editor. It contained writing by contemporary Canadian authors, and included work by Erindale faculty and students.

Roy Ivor - A small, but at the time significant part of Erindale history was our relationship with Roy Ivor, "The Bird Man of Mississauga". Roy lived in a trailer in the woods across from Erindale. He took in and cured injured birds and tamed the birds around him. We supplied him with rats and mice for his birds of prey, in exchange getting valuable advice on how to raise our two Erindale owls, "Wear" and "Tear" who fell out of their nest on campus at a very early age and were raised in the Biology Prep room in the North building. This was quite an achievement and articles about them, with photographs, appeared in both local and Toronto papers. When Roy's trailer burned down, Erindale provided shelter for some of the birds needing special attention. A Great Blue Heron in R1062 with a paddling pool for his fish, a ferocious Great Horned Owl in R1086, fed by opening the door slightly and throwing in meat, and an assortment of smaller birds in the Vivarium. Roy's trailer was rebuilt and he did return to it for a short time, but since he was in his mid-nineties, he moved into a nursing home and the sanctuary was never quite the same.

Maija McAskie

Harold "Sonny" Ladoo was a gifted West Indian writer and a part-time student at Erindale in the early 1970s. While at Erindale, he published his first novel No Pain Like This Body - and he had much other material in progress at the time of his tragic death in his native Trinidad on August 17, 1973. In his memory, the College established the Harold Sonny Ladoo Literary Award, which continues to be awarded regularly to promising writers at Erindale.

The Tom Lapierre Exhibit - Tom Lapierre was an OCA instructor who revelled in quite realistic pictures of animal and human parts, including a spendid depiction of the digging up of a cemetery with the more personal parts of long-dead males and females liberally scattered about. A certain professor of conservative views secured a copy of the Criminal Code, ascertained that such depictions were explicitly mentioned under the sections relating to obscenity and decided to call the police. No one, as I recall, thought to deter him. Presently a pair of large men in raincoats and very heavy shoes appeared and marched down to his office. Directed to the lounge that doubled as the College's art gallery in those days, they examined the offending paintings for some time and with obvious displeasure. "Those things are really disgusting" they concluded, "but we're not such damned fools as to lay a charge." Principal Wilson, who would, of course, have been charged, was rumoured to be unamused by the episode.

Desmond Morton

Laomedon Review was a literary journal based at Erindale. It existed from 1975 to 1978, then resurfaced briefly as The Erindale Review in 1983.

Lislehurst - With the land for the College, the University also acquired the beautiful and historic stone house called "Lislehurst". The house was built in c.1885 for the Schreiber family, whose most famous member was the painter, Charlotte Schreiber (1834-1992), one of the founders (and for long the only woman member) of the Royal Canadian Academy of Arts. Some of her works have been donated to Erindale and hang on the Lislehurst walls. The house was extensively remodelled in the late 1920's by a prominent Hamilton businessman, Reginald Watkins, its last owner before the University acquired it. From the start of the College,
Lislehurst has been the residence of the Principal. College functions such as the New Year reception are held there, and its elegant yet domestic rooms are the setting of much friendly hospitality.

Roger L. Beck

Arnold Orville Miller was born in Toronto on March 19, 1916. He joined the University of Toronto on December 1, 1951 in the Superintendent's Office (now the Managing Director's) as Trades Controller. He operated a small contracting company prior to that. On July 1, 1965, he was appointed as Area Supervisor on the St. George Campus and on January 1, 1966 was appointed Acting Superintendent of Physical Plant for Erindale College. (On July 1, 1966, he was appointed as Superintendent). He looked after the planning of all components for the Physical Plant operations including purchasing of the necessary equipment and some 10 months later hiring of staff for Erindale was in Arnold's hands. His commitment and loyalty to the College with its growing pains was beyond question although not fully recognized until his early retirement in June of 1980. Arnold passed away in March of 1987.

A. Opalinski

The Mississauga Train Derailment. It was on the night of November 10, 1979, when a freight train loaded with chemicals (including four cars of propane and two of chlorine) derailed at Mavis Road north of Dundas Street. The crisis resulted in the evacuation of much of Mississauga, and the closing of Erindale for the next week. Many of the staff who had essential duties at Erindale received special permission to come into what was a "ghost town", to look after plants, animals, etc.

Moon rocks from all six Apollo missions were studied at Erindale during the 1970's and early 1980's by Drs. David Strangway, Bill Pearce and Naoji Sugiura. Lava flows from giant impact craters more than 3 billion years old and even older rocks from the lunar highlands were found to have an ancient fossil magnetism, testifying to an early lunar magnetic field. The Magnetic and Electrical Properties Laboratory, in which the Moon rocks were measured, was brought to Erindale from the Johnson Space Center in Houston and is still a focus of research on campus.

David Dunlop

The Move to the New Building (South Building). The move to the "new building" in 1970 was rather traumatic for the Science Division. We had been waiting for this move for months, so when classes finished in April, we started packing and by mid-May everything was packed and stacked in boxes in what used to be the student common room in the North Building. However, the anticipated move in June did not happen. We kept putting on our hard-hats and inspecting the building and finally two weeks before classes were starting we got the go-ahead to move. Technical Services staff worked from 8:00 a.m. to 11:00 p.m. plus week-ends. Dean Meincke and his wife kept supplying us with coffee and doughnuts to keep us going at all hours, and when classes started we were exhausted, but ready!

Maija McAskie

Hoshang M. Nanavati joined the University of Toronto in November, 1969 as a constable on the St. George campus after more than 21 years in the Indian army where he reached the rank of Major. Hosh was appointed as Assistant to the Superintendent of Physical Plant at Erindale in April 1971 with responsibilities for safety, security, transportation and parking which had to be organized and put into effect without upsetting the system, e.g. parking was initially free. Later he assumed additional responsibilities for the grounds operations, furniture and keying. His cheerfulness was appreciated by many and his efficiency envied by some. He took early retirement in 1986 which he enjoys immensely being himself very busy.

A. Opalinski

James J. Rae (1967-76) - First Erindale College Registrar - was born in Toronto in 1908, graduated from McMaster University (then on Bloor Street) in 1930, and from Toronto (M.A., Ph.D.) in 1933, and taught first at Brandon, Manitoba, before joining the Chemistry Department at Toronto in 1937. During most of his career he taught premed and pharmacy students. He was prominent in the debate on the fluoridization of
water in the 1960's. From 1967 to 1975, he was Erindale's first Registrar, and Secretary of the College Council. His registrar's office was the antithesis of bureaucracy and was infected by a serious light-heartedness. In the early years, no one did more than Jim Rae to ensure that the welfare of students was given a high priority. He retired in 1976, and died in January 1978.

E. A. Robinson

Robert S. Rawlings joined Erindale College in 1966 at 49 St. George Street where the College administration was located. He simply moved from another university department to assume the position of Administrative Officer. In early July 1967, the College administration moved to the newly completed North Building and Bob had his hands full of responsibilities which included setting up the accounting to budget planning functions. Since he knew the university's "systems" and many people within, he was a much sought individual at Erindale. In 1981, Bob's title was changed to the Manager, Business Services. On June 30 1984, Bob took a good look at things and figures and decided to take early retirement.

A. Opalinski

Edward Arthur (Peter) Robinson (1966- ) First Associate Dean, Second (and last) Dean, and Third Principal of Erindale College. Born in England in 1933 and a graduate of University College, London (B.Sc., Ph.D., D.Sc.), Peter Robinson came to the University of Toronto in 1961 via McMaster University. He accepted the position of Associate Dean in 1966 and was fully involved in guiding the academic and financial fortunes of Erindale in many administrative positions before he returned in 1976 to full-time chemistry teaching and research. He continues to fiercely support the College's ideals and to speak up for Erindale. His leadership was marked by the creation in 1976 of the "E. A. Robinson Medals" now awarded to distinguished graduating Erindicilians, and in 1988 he was the second recipient of the College Award for outstanding contributions to the quality of life at Erindale.

E. A. Robinson

Robinson House on Mississauga Road was one of the properties purchased by the University after the expropriation drama of 1965. It was rented from the University first by Mrs. June Shane-Schuu, then Dr. Wilson's secretary, and later by Dean Peter Robinson. In 1968, it was surrendered to student interest and became part of Erindale's first experiment in communal living, from which the concept of the student "townhouse" residences eventually grew.

E. A. Robinson

Robin Ross - Vice-Principal and Registrar. Robin Ross, a graduate in classics of St. Andrews University, Cameron Highlander, civil servant in India, the United Kingdom and Ottawa, joined the University of Toronto as Assistant Registrar in 1958. After distinguished service on the St. George Campus as Director of Student Services, Registrar, Vice-President and Registrar, Secretary of the Senate, and Vice-Provost, he spent much of his time from 1972 until his retirement in 1982, at Erindale as Vice-Principal and Registrar. The part he played in drafting the first constitution of Erindale College Council in 1974 was invaluable. His account of changes in the University since 1958, "The Short Road Down", University of Toronto Press, 1984, is an inside account of the years of the demise of the Senate and the growth of the new Governing Council.

E. A. Robinson

SAGE (Students' Administrative Government at Erindale) was Erindale's first student council. In 1975, it became ECSU: the Erindale College Students' Union.

The Scarecrow in the Pond. In earlier years, when trees lived in the pond, as well as around it, I remember one day when heading out to the bus stop, I spotted a stationary student perched on a tree branch, apparently fishing! Closer inspection proved that the person was actually a stuffed scarecrow, complete with Erindale teeshirt and blue jeans. How did it get there and later disappear?

Dallas McLean-Lowe
Charlotte Schreiber. An accomplished British artist who gained prominence in Canadian cultural circles, Charlotte Morrell was born in the County of Essex, England. She studied art in London and, while still a young woman, achieved distinction for her painting and illustrations. Following her marriage to Weymouth Schreiber in 1875, she came to Ontario, finally settling in the Erindale area where she lived at Lishehurst from 1885 to 1898. Here, inspired by local scenes and phenomena, Schreiber continued to pursue an artistic career. Elected the first woman member of the Royal Canadian Academy of Arts in 1880, she made a vital contribution to the development of realism in Canadian painting through her high standards of craftsmanship and her encouragement of younger artists. After her husband’s death in 1898, Schreiber returned to England where she spent the rest of her life.

Ontario Heritage Foundation

Teaching Evaluations. My first year of teaching at Erindale consisted of the nightly recollection of scraps of Canadian history from the mental attic where they had been tossed a decade earlier and their transmission next day to polite but quiescent students. A chance conversation with a new colleague revealed that teaching evaluation - a necessary feature of my continued employment - consisted of reports by the president of SAGE (the Students’ Administrative Government at Erindale) to the all-powerful Dean's secretary and thence to some decanal deity. A further, more horrifying discovery, was that the sturdy, somnolent gent in the three-piece suit whom I had been prodding vainly for weeks was none other than the influential student president. At once all prodding ceased; the somnolence of this busy and influential figure was respected and, at the end of the year we reported well of each other.

Desmond Morton

Thomas Cottage was purchased by the University, to be part of Erindale College. Right from the beginning, it was used as a two-person cottage for students, mainly graduate students, and over the last twenty years graduate students have lived there. The cottage never had many improvements over the years, but the people who lived there were always very happy with it. So were the skunks, groundhogs, raccoons, etc. who lived under the house. In this past year, because of the need for a place for visiting professors, speakers, and parents coming to visit their children, we transformed Thomas Cottage into a very attractive place, to be rented out to those who need it. It is now being used very extensively when people from outside the community are visiting. It is also being used for receptions and other functions within the college when people are looking for a nice place outside of the main buildings.

Mike Lavelle

25th Anniversary Closing Dinner - In the evening of September 25th, 1992, after the opening of the new Kanef Centre, Erindale’s first new building in 20 years, over 200 Erindalians, friends of the College, benefactors, and supporters met at the Lionhead Golf and Country Club for a dinner to mark the end of Erindale’s 25th Anniversary Year celebrations. Master of Ceremonies was E. A. (Peter) Robinson, founder, former Principal, Professor of Chemistry, and chair of the 25th Anniversary Celebrations Committee. Entertainment was provided by the Mississauga Symphony Quintet, and during dinner by John Floyd, Professor of Economics, on the keyboard. Grace was said in Latin by Roger Beck, Professor of Classics and Acting Principal, 1991-92. Toasts were proposed by former Principal Paul Fox (to the Founders), Ian Still, founder, Professor of Chemistry and Vice Chair of the celebrations committee (to the faculty, staff, and students), Tennyson McDonald-Hanson, alumnus of the first graduating class, formerly Erindale school liaison and development officer (to the Alumnae and the Associates), Principal Desmond Morton (to the community), and former Principal J. Tuco Wilson (to the future). Festivities concluded with coffee, liquors, and a spectacular fireworks display.

E. A. Robinson

UNI 100 University 100, one of Erindale’s great experiments in educational methodology (1970-71), is best appreciated by reading Tennyson Hanson’s contribution on Erindale: The Early Years elsewhere in this volume!

Users’ Committee Report (1966) - On May 4th, 1966, a Users’ Committee for Erindale, consisting of S. J.
(John) Colman (Dean and Political Science), J. R. (Rod) Harle (Botany), Frank Hastie (Director of Physical Plant, University of Toronto), W. J. (Bill) Huggett (Philosophy), G. N. (Norman) Laidlaw (French), J. E. (Jean) LeBel (Mathematics), R. A. (Rex) Lucas (Sociology), R. R. (Rolle) McLaughlin (Planning Department and former Dean of Engineering, University of Toronto), A. O. (Arnold) Miller (Physical Plant, St. George and Erindale), R. S. (Bob) Rawlings (Administrative Officer and Secretary of the Committee), E. A. (Peter) Robinson (Associate Dean and Chemistry), S. P. (Pat) Rosenbaum (English), H. L. (Hugh) Smith (Library), I. M. (Mike) Spigel (Psychology), I. W. J. (Ian) Still (Chemistry), F. R. (Frank) Stone (Vice-President, Administration, University of Toronto), H. W. (Harry) Taylor (Physics), and D. C. (Carlton) Williams (Principal and Committee Chair), submitted its plans for development and construction of the Erindale Campus to the President of the University, Dr. C. T. (Claude) Bissell. The Users' Committee Report provided the blueprint for future development on the Erindale Campus. Much of what has happened since has been true to the original intentions, however, the growth in student numbers has been faster than anticipated, the provision of facilities slower, and a number of intended initiatives have been blunted by inadequate levels of budgetary support. Nevertheless, the expected thriving academic community has slowly emerged, setting the standards for the University in teaching excellence and service to students, and contributing strongly to the University's reputation in scholarship and research.

E. A. Robinson

David Carlton Williams (1965-67) - First Principal of Erindale College. Born in Winnipeg in 1912 and a graduate of the Universities of Manitoba (B.A., LL.D.) and Toronto (M.A., Ph.D., LL.D.), Dr. Williams joined the Psychology Department in 1946, (Head Professor 1948-58). He was Director of University Extension (1958-63) and became involved in the planning and construction of both Erindale and Scarborough in 1962. He was Vice-President for Scarborough and Erindale (1963-67), the first Principal of Scarborough College (1963-65), and the first Principal of Erindale College (1965-67). Dr. Williams was the first university tenant of "Lislehurst" and was the chairman of Erindale's first "Users' Committee". He left Erindale to become the President of the University of Western Ontario (1967-77).

E. A. Robinson

John Tuzo Wilson - Second Principal of Erindale College. Born in Ottawa in 1908, a graduate of three universities, Toronto, Cambridge and Princeton, Colonel in the Canadian Army, Professor in Geophysics and Geology, President of the 1960 International Geophysical Year, Vice-Chairman of the Advisory Committee on Science and Technology for EXPO'67, Companion of the Order of Canada, Fellow of the Royal Society, proponent of "continental drift", unconventional and distinguished for his ability to set and attain seemingly impossible goals, Tuzo Wilson is the College's most distinguished graduate. He was the first "working" principal to greet students when Erindale opened its doors in 1967. As our best ever publicist, his distinguished international stature, his friendly disposition, his no-nonsense pragmatism, his fertile imagination, and his zest for hosting parties (ably assisted by Mrs. Isabel Wilson), established Erindale's good name and the quality of campus life for which we are known today. Instigator of our official "Coat of Arms", purveyor of "Moon Rocks", captain of a Chinese junk, founder of the "Associates", tree planter, global traveller, and architect of all we survey, are but a few of the achievements of his Erindale career. From 1974-85, after retirement, he headed the Ontario Science Centre, and today still continues to generate new theories about how the Earth evolved. The Erindale Research Laboratories and the Wilson Mountains in British Antarctica are named in his honour.

E. A. Robinson

Wilson Pond is the formal name for the pond in front of the South Building. It is an artificial pond, created when the campus was established, and fed by drainage areas to the north. It is, as you suppose, named after Principal J. T. Wilson. There is also Principal's Pond near Lislehurst, which is also artificial (it has a concrete bottom) and is believed to be fed from springs. This pond now provides a home for two beautiful large snapping turtles (and other aquatic life), which staff and students walk over to admire at lunch hour.
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Brenda Samuels  

Political Science

Clara Stewart  
Office of the Associate Dean Humanities

Jennifer Storer-Folt  
Center for Plant Biotechnology

Margot Thomas  
English

Julie Waters  
German, Italian, Spanish, Rel.

Madeleine Weiler  
Botany & Zoology

Mary Wellman  
Political Science

Karen Younger  
Biology-Senior Secretary

Susan Curry  
Chief Administrator's Office

Teaching Learning Centre

G. Allen  
M. Procter  
K. Alivazian  
P. Dimitroff  
Rose Antonio
<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Classics</td>
<td>Beck, Roger L.</td>
<td>Professor</td>
</tr>
<tr>
<td></td>
<td>Cone, Nada</td>
<td>Ms. (1 stipend)</td>
</tr>
<tr>
<td></td>
<td>Elliott, Thomas G.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td></td>
<td>Rubincam, Catherine I.</td>
<td>Associate Professor &amp; Discipline Representative</td>
</tr>
<tr>
<td>Drama</td>
<td>Copeland, Nancy</td>
<td>Assistant Professor (CLTA)</td>
</tr>
<tr>
<td>English</td>
<td>Astington, John</td>
<td>Associate Professor</td>
</tr>
<tr>
<td></td>
<td>Barry, S.</td>
<td>Dr., Lecturer (sessional)</td>
</tr>
<tr>
<td></td>
<td>Bratton, Daniel L.</td>
<td>Dr., Lecturer (sessional 67%, Sept.-April)</td>
</tr>
<tr>
<td></td>
<td>Coman, Brian</td>
<td>Associate Professor &amp; Graduate Co-Ordinator</td>
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<tr>
<td></td>
<td>Cummore, Jonathan</td>
<td>Assistant Professor (CLTA/94)</td>
</tr>
<tr>
<td></td>
<td>Didicher, Nicole</td>
<td>Assistant Professor (CLTA)</td>
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<tr>
<td></td>
<td>Dutka, Joanna</td>
<td>Associate Professor</td>
</tr>
<tr>
<td></td>
<td>Garson, Marjorie</td>
<td>Associate Professor &amp; Associate Chair</td>
</tr>
<tr>
<td></td>
<td>Hill, Douglas</td>
<td>Associate Professor</td>
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<td>Levene, Mark</td>
<td>Associate Professor</td>
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<tr>
<td></td>
<td>Lock, Charles</td>
<td>Dr., (2 stipends)</td>
</tr>
<tr>
<td></td>
<td>McLend, Randall (Randy)</td>
<td>Assistant Professor (TS)</td>
</tr>
<tr>
<td></td>
<td>Moritz, Albert</td>
<td>Dr. (1/2 stipend)</td>
</tr>
<tr>
<td></td>
<td>Munk, Linda</td>
<td>Dr. (2 stipends)</td>
</tr>
<tr>
<td></td>
<td>Procter, Margaret</td>
<td>Associate Professor (100% release time, Guggenheim)</td>
</tr>
<tr>
<td></td>
<td>Schenk, Susan</td>
<td>Dr., (1 stipend)</td>
</tr>
<tr>
<td></td>
<td>Sullivan, Rosemary</td>
<td>Assistant Professor (TS) (SSHRC release time 33%)</td>
</tr>
<tr>
<td></td>
<td>Taylor, Dena</td>
<td></td>
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<td>Telecky, Richard</td>
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<tr>
<td></td>
<td>Thomson, Leslie</td>
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<tr>
<td>Fine Art</td>
<td>Eileen, Luba</td>
<td>Professor (on leave 1/92-30/6/93)</td>
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<tr>
<td></td>
<td>Mangrum, Brian</td>
<td>Mr. (5 stipend, spring)</td>
</tr>
<tr>
<td></td>
<td>Martone, Thomas</td>
<td>Associate Professor &amp; Discipline Representative</td>
</tr>
<tr>
<td></td>
<td>Smith, Ariece</td>
<td>Dr. (Status only). Sheridan programme co-ordinator</td>
</tr>
<tr>
<td></td>
<td>Varga, Livia</td>
<td>Ms. (1 stipend)</td>
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<tr>
<td></td>
<td>Welsh, Bogomila</td>
<td>Professor</td>
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<tr>
<td>French</td>
<td>Cloutier, Cecile</td>
<td>Professor (33%)</td>
</tr>
<tr>
<td></td>
<td>Ducrotet, Marie-Paule</td>
<td>Associate Professor &amp; Discipline Representative</td>
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<tr>
<td></td>
<td>Elkabas, Charles</td>
<td>Assistant Professor (TS)</td>
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<tr>
<td></td>
<td>Leslie, Peter</td>
<td>Mr. (Senior Tutor)</td>
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<td></td>
<td>Michel-Monsieur, Thérèse</td>
<td>Dr. (CLTA)</td>
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<td></td>
<td>Miller, Robert</td>
<td>Dr. (CLTA)</td>
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<tr>
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<td>Santamaria, Charles</td>
<td>Lecteur (sessional)</td>
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<td>Swallow, Noreen</td>
<td>Associate Professor</td>
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<tr>
<td></td>
<td>Trott, David</td>
<td>Associate Professor, Associate Dean, Humanities; Vice-Principal,</td>
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<td></td>
<td></td>
<td>Academic Professor (on leave 1/92-30/6/93)</td>
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<tr>
<td>German</td>
<td>Bielet, Joachim</td>
<td>Dr. (Senior Tutor)</td>
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<td>Saas, Christa</td>
<td>Associate Professor &amp; Discipline Representative</td>
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<td>History</td>
<td>Aster, Sidney</td>
<td>Professor &amp; Discipline Representative</td>
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<tr>
<td></td>
<td>Beattie, Blake</td>
<td>Dr. (1 stipend)</td>
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<td>Dafoe, Michael</td>
<td>Mr., Lecturer (35%)</td>
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<td>Greig, Martin</td>
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<td>Johnston, Robert</td>
<td>Associate Professor &amp; Director, CREES</td>
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<td>LaVigna, Claire</td>
<td>Associate Professor</td>
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<td>MacDowell, Laurel</td>
<td>Associate Professor &amp; Associate Chair St. G.(on leave 1/92-31/12/92)</td>
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<td></td>
<td>MacKenzie, David</td>
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<td></td>
<td>McCaig, Wm.</td>
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<tr>
<td></td>
<td>Morton, Desmond</td>
<td>Professor &amp; Principal</td>
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<tr>
<td></td>
<td>Murray, Alexander (Sandy)</td>
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<tr>
<td></td>
<td>Noel, Jan</td>
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<td>Pnuesen, Ronald</td>
<td>Professor (on leave 1/92-30/6/93)</td>
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<td>Raby, Dawn</td>
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<td>Thompson, Jocelyn</td>
<td>Associate Professor</td>
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<tr>
<td></td>
<td>White, W. Bruce</td>
<td>(.67)</td>
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<td>Italian</td>
<td>Bancheri, Salvatore</td>
<td>Dr. (Senior Tutor) (on leave, 1/92-30/6/93)</td>
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<td>Katz, Giuliana</td>
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<td>Lettieri, Michael</td>
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<td></td>
<td>McCormick, L.</td>
<td>Dr. (status only and Registrar)</td>
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<td>Principe, Angelo</td>
<td>Dr. (1 stipend)</td>
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<td>Pugliese, Guido</td>
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### Linguistics

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<tr>
<td>Avery, Peter</td>
<td>Professor (33% appointment, on leave)</td>
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<tr>
<td>Binsack, R.</td>
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### Philosophy

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<tbody>
<tr>
<td>Brunning, Jacqueline</td>
<td>Associate Professor &amp; Associate Chair</td>
</tr>
<tr>
<td>Cantfield, John V.</td>
<td>Professor</td>
</tr>
<tr>
<td>Gomby, André</td>
<td>Professor</td>
</tr>
<tr>
<td>Katz, Bernard</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Misak, Cheryl</td>
<td>Assistant Professor (TS) unpaid leave 1/7/92-31/12/92/SSHRC release time</td>
</tr>
<tr>
<td>Mullin, Amy</td>
<td>Assistant Professor (TS)</td>
</tr>
<tr>
<td>Normore, Calvin</td>
<td>Associate Professor (on leave 1/7/92-30/6/93)</td>
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<tr>
<td>Ripstein, Arthur</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Vicas, Astrid</td>
<td>Assistant Professor (CLTA/93 - Misak replacement)</td>
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### Religious Studies

<table>
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<tbody>
<tr>
<td>Elmer, Lawrence (Larry)</td>
<td>Associate Professor (on leave 1/1/93-30/6/93)</td>
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<tr>
<td>Iori, Victor</td>
<td>Dr. (1 stipend)</td>
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<tr>
<td>Lavelle, M. (Mike)</td>
<td>Mr., Lecturer, status only</td>
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<tr>
<td>McMullin, Neil</td>
<td>Associate Professor (on leave 1/7/92-30/6/93)</td>
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<td>Nigosian, Dr. Solomon (Sol)</td>
<td>Lecturer (Sessional 67%, 1/9/92-30/6/93)</td>
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<td>Schmidt, Lawrence (Larry)</td>
<td>Associate Professor &amp; Discipline Representative</td>
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### Spanish

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<tbody>
<tr>
<td>Hegyi, Otmar</td>
<td>Professor &amp; Associate Chair</td>
</tr>
<tr>
<td>Neglia, Erminio</td>
<td>Professor</td>
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### Astronomy

<table>
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<th>Name</th>
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<tbody>
<tr>
<td>Eales, S. (Steve)</td>
<td>Assistant Professor (CLTA)</td>
</tr>
<tr>
<td>Lester, J.B. (John)</td>
<td>Associate Professor &amp; Assistant Chair</td>
</tr>
<tr>
<td>Percy, J. (John)</td>
<td>Professor &amp; Associate Dean, Sciences, Vice-Principal, Research &amp; Graduate Studies</td>
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### Biology

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Anderson, J.B. (Jim)</td>
<td>Professor (on leave 1/7/92-30/6/93)</td>
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<tr>
<td>Baker, R.L. (Rob)</td>
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<tr>
<td>Collins, N.C. (Nick)</td>
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<tr>
<td>Ball, P.W. (Peter)</td>
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<tr>
<td>Cummins, W.R. (Ray)</td>
<td>Professor</td>
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<tr>
<td>Esple, G. (George)</td>
<td>Assistant Professor</td>
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<tr>
<td>Filion, W.G. (Gary)</td>
<td>Associate Professor &amp; Associate Chair</td>
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<tr>
<td>Fullard, J.H. (Jim)</td>
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<tr>
<td>Gibo, D.L. (David)</td>
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<tr>
<td>Gwynne, D.T. (Darryl)</td>
<td>Professor &amp; Director, Centre for Plant Biotechnology</td>
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<td>Horgan, P. (Paul)</td>
<td>Associate Professor (NSERC Fell.55, on leave)</td>
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<tr>
<td>Kohn, L. (Linda)</td>
<td>Associate Professor (URF)</td>
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<tr>
<td>Lange, A. (Angela)</td>
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<td>Maycock, P. (Paul)</td>
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<tr>
<td>Morris, G.K. (Glen)</td>
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<tr>
<td>O'Dwyer, Danon</td>
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<tr>
<td>Reisz, R.K. (Robert)</td>
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<tr>
<td>Roos, B.I. (Betty)</td>
<td>Professor</td>
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<tr>
<td>Sprules, W.G. (Gary)</td>
<td>Professor (on leave: Killam Award)</td>
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<tr>
<td>Szoboda, J. (Rose)</td>
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<td>Sziecz, F. (Frances)</td>
<td>Dr., Senior Tutor</td>
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<tr>
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<td>Westwood, T. (Tim)</td>
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### Chemistry

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<tbody>
<tr>
<td>Billard, L. (Laura)</td>
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<tr>
<td>Deckers, J.M. (Jacques)</td>
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<tr>
<td>Krull, U. (Ulich)</td>
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<tr>
<td>Macdonald, P.M. (Peter)</td>
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<td>Poé, A.J. (Tony)</td>
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<td>Poé, J.C. (Judy)</td>
<td>Senior Tutor (on leave 1/7/92-30/6/93)</td>
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<td>Reed, Juta</td>
<td>Associate Professor</td>
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<tr>
<td>Robinson, E.A. (Peter)</td>
<td>Professor (on leave 1/1/93-30/6/93)</td>
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</table>
Chemistry (concluded)
Still, I.W.J. (Ian)
Winnik, M.A. (Mitch)

Computer Science
Bonner, A. (Tony)
Graham, G.S. (Scott)
Jepson, A. (Allan)
Rackoff, C. (Charles)
Silts, J. (Jeremy)

Geological Science
Cruden, A.R. (Sandy)
Halls, H.C. (Heery)
Kobuk, D.R. (David)
Murck, Barbara
Rabin, F.Y. (Pierre)
Schulte, D. (Daniel)

Mathematics
Alexander, J. (John)
Bland, J. (John)
Geddes, D.A. (Doris)
Gonzalez-Dorrego, Maria
Graham, I.R. (Ian)
Gupta, M. (Meera)
Inciura, J. (John)
Joshi, H. (Hans)
Mansfield, P. (Philip)
Mathon, R.E. (Rudi)
Spivakovsky, M. (Mark)
Tanny, S.M. (Steve)
Tall, F.D. (Frank)
Weiss, W.A.R. (Bill)
Wilk, A. (Any)

Professor & Discipline Representative
Professor (on leave 1/92-31/12/92)

Assistant Professor (TS)
Associate Professor & Discipline Representative
Professor
Professor
Senior Tutor

Physics
Code, F. (Frasier)
Dunlop, D.J. (David)
Farquhar, R.M. (Ron)
Hughes, K. (Karen)
Moore, K. (Kent)
Sipe, J.E. (John)
Van Driel, H.M. (Henry)
Wong, S.S.M. (Sam)

Associate Professor
Professor & Discipline Representative 1/1/93
Professor (on leave 1/7/92-30/6/93)
Dr., Senior Tutor
Associate Professor & Discipline Representative to 31/12/92
Professor (trans. St.L./Marjoribanks)
Professor (trans. St.O./89)
Professor

Psychology
Abramovitch, R. (Rona)
Alloway, T. (Tom)
Benson, N. (Nancy)
Blankstein, K. (Kirk)
Daneman, M. (Merdyth)
Corder, C. (Carl)
Fleming, A. (Allison)
Graham, D.J. (Jeff)
Krames, L. (Lester)
Moraglia, G. (Stimaclo)
Moscovitch, M. (Morris)
Pliner, P. (Patti)
Poliyvy, J. (Janet)
Reingold E. (Eyal)
Schneider, B. (Bruce)
Smith, M.L. (Mary Lou)
Trehub, S. (Sandra)

Professor
Professor & Associate Chair
Assistant Professor (CLTA)
Associate Professor
Associate Professor
Professor (Chair-Inst. Child Study till /94)
Professor
Dr., Tutor (July-June)
Associate Professor
Associate Professor (on leave 1/7/92-30/6/93)
Professor (OMHG to /95)
Professor
Professor
Assistant Professor (CLTA)
Professor
Assistant Professor (TS) (on leave 1/7/92-30/6/93)
Professor

Statistics
Fraser, O. (Olga)
Brunner, L.J. (Lawrence)

Senior Tutor & Discipline Representative
Assistant Professor (TS)

Surveying Science
Cillaig, F. (Ferenc)
Gracie, G. (Gordon)
Gunn, R. (Bob)

Associate Professor (TS)
Professor & Director, Surveying Science
Associate Professor
**Surveying Science**

Kapoor, D.S. ("Kap")  
Lambden, D.W. (David)  
Robinson, V.B. (Vince)  
Seawright, T.C. (Tom)  
Young, J.K. (Jack)  
Wasif, A. (Atallah)  
Gracie, Gordon

*Stipend  
Professor  
Associate Professor & Director, ILIM  
Adjunct Professor  
Associate Professor  
Stipend  
Professor and Director*

**Anthropology**

Casey, Ms. Joanna  
Crawford, Gary W.  
Helleiner, Dr. Jane  
Kleindienst, Maxine R.  
Melbye, F. Jerry  
Reinhart, Loretta R.  
Sigmund, Becky A.  
Smith, David  
von Gerner, Dr. Alexander

*Sessional Special Lecturer/stipend  
Associate Professor & Chair of the department  
Sessional Special Lecturer/stipend  
Professor and Associate Chair  
Professor  
Associate Professor (on leave 1/7/92-30/6/93)  
Professor  
Assistant Professor/CLTA  
Sessional Special Lecturer/stipend*

**Management**

Alvazian, Varouj  
Amadi, Ms. Frances DiBella  
Brooks, Leonard J.  
Bryant, Murray J.  
Evans, Martin G.  
Fortunato, Vittoria  
Green, Dan  
Gunz, Hugh  
Haddad, Roger  
Kao, Kiyoshi  
Kitinen, Joan  
Kostie, James Stuart  
Meinhard, Agnes  
Lexovsky, James  
Mills, Michael  
Pantos, Themistis  
Reed, Connie  
Rottenberg, Wendy  
Rozat, Maria  
Saunders, Peter  
Schneider, Manfred V.  
Smetinger, Prof. Douglas  
Wensley, Anthony K.P.  
Wébeck, Irene  
Yousef, Kevin

*Professor  
Sessional Special Lecturer/stipend  
Professor  
Associate Professor  
Professor  
Tutor  
Associate Professor (FM)*  
Associate Professor & Associate Chair  
Sessional Special Lecturer/stipend  
Visiting Professor  
Tutor  
Sessional Special Lecturer/stipend  
Assistant Professor (FM)  
Sessional Special Lecturer (February Admissions)  
Sessional Special Lecturer/stipend  
Sessional Special Lecturer/stipend  
Tutor  
Associate Professor (FM)  
Assistant Professor  
Assistant Professor  
Senior Tutor (on leave 1/7/92-30/6/93)  
Assistant Professor  
Assistant Professor  
Lecturer (CLTA)  
Sessional Special Lecturer*

*(FM) = Exchange with department, not cross appointed*
### Economics

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<td>Aivazian, Vanuj</td>
<td>Professor</td>
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<td>Anderson, Gordon</td>
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<td>Furthong, Kieran</td>
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<td>Reid, Frank J.</td>
<td>Professor</td>
</tr>
<tr>
<td>Segal, Uziel</td>
<td>Associate Professor (research leave 1/7/92-30/6/93)</td>
</tr>
<tr>
<td>Staszor, George</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Wooders, Myrna</td>
<td>Professor</td>
</tr>
<tr>
<td>Yu, Victor</td>
<td>Sessional Special Lecturer/stipend</td>
</tr>
<tr>
<td>Zhu, Dr. Xiaodong</td>
<td>Assistant Professor</td>
</tr>
</tbody>
</table>

### Political Science

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>Barros, James</td>
<td>Professor</td>
</tr>
<tr>
<td>Beiner, Ronald</td>
<td>Professor (on leave 1991-92)</td>
</tr>
<tr>
<td>Braun, Aurel</td>
<td>Professor (leave deferred to 93-94)</td>
</tr>
<tr>
<td>Carson, John</td>
<td>Sessional Special Lecturer/stipend</td>
</tr>
<tr>
<td>Day, Richard</td>
<td>Professor and Assistant Chair (on leave 1/7/92-30/6/93)</td>
</tr>
<tr>
<td>Fenn, Robert A.</td>
<td>Associate Professor (Dept. of Political Science**)</td>
</tr>
<tr>
<td>Galleguillo, Nibaldo</td>
<td>Adjunct Professor</td>
</tr>
<tr>
<td>Green, J.W. (Jim) [WDW]</td>
<td>Sessional Special Lecturer/stipend</td>
</tr>
<tr>
<td>Gregor, Richard</td>
<td>Professor Emeritus</td>
</tr>
<tr>
<td>Pokorny, Dusan</td>
<td>Professor Emeritus</td>
</tr>
<tr>
<td>Silrox, Peter</td>
<td>Professor &amp; Associate Dean, &amp; V.-P.</td>
</tr>
<tr>
<td>Simeon, John</td>
<td>Assistant Professor (CLTA)</td>
</tr>
<tr>
<td>Smith, Jean</td>
<td>Professor</td>
</tr>
<tr>
<td>Solomon, Peter</td>
<td>Professor</td>
</tr>
<tr>
<td>White, Graham</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Wiseman, Nelson</td>
<td>Associate Professor (Dept. of Political Science)</td>
</tr>
<tr>
<td>Wolfe, David A.</td>
<td>Associate Professor (on special leave 1/5/92-31/8/93)</td>
</tr>
</tbody>
</table>

**Dept. of Political Science = exchange with department, not cross-appointed**

### Geography

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Boone, Mr. Christopher</td>
<td>Sessional Special Lecturer/stipend</td>
</tr>
<tr>
<td>Burgham, Mr. Mark</td>
<td>Sessional Special Lecturer/stipend</td>
</tr>
<tr>
<td>Duckworth, Peter</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Gad, Gunter H.K.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Grima, A.P. (Lino)</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Houston, Cecil</td>
<td>Professor</td>
</tr>
<tr>
<td>Lewkowicz, A.G. (Toni)</td>
<td>Associate Professor &amp; Assistant Chair (on leave 1/1/93-30/6/93)</td>
</tr>
<tr>
<td>Lindsay, Ian</td>
<td>Sessional Special Lecturer/stipend</td>
</tr>
<tr>
<td>Lik, Shiu</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>McInwraith, Tom</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Munro, D.Scott</td>
<td>Professor</td>
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<tr>
<td>Nation, Ms. Marcia</td>
<td>Sessional Special Lecturer/stipend</td>
</tr>
<tr>
<td>Van Dommelen, Mr. Dorn</td>
<td>Sessional Special Lecturer/stipend</td>
</tr>
<tr>
<td>White, Rodney</td>
<td>Associate Professor</td>
</tr>
</tbody>
</table>

### Business Communications & Teaching Learning Centre

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>Aivazian, Mrs. Kerstin</td>
<td>Lecturer (sessional)</td>
</tr>
<tr>
<td>Allen, Dr. Guy</td>
<td>Senior Tutor</td>
</tr>
<tr>
<td>Dimitroff, Phillip</td>
<td>Lecturer (Sessional)</td>
</tr>
<tr>
<td>Proctor, Dr. Margaret</td>
<td>Lecturer (Sessional P/T)</td>
</tr>
<tr>
<td>Saunders, Dr. Peter</td>
<td>Assistant Professor &amp; Director</td>
</tr>
</tbody>
</table>
An early convocation with Erindale graduates being congratulated by Professor Robinson (l) and Principal J. Tuzo Wilson. Note the students' hair styles, characteristic of the era.

Celebrating Erindale’s 10th birthday (l-r) Martin Dobkin, Doug Kennedy, Paul Fox, Rt. Honorable Pauline McGibbon and John Evans.
Alumni representatives Hans von Monsjou and Doug Leeies (far left and far right) join Principal Tuzo Wilson and Mrs. Wilson in 1974, to unveil the plaque dedicating the J. Tuzo Wilson Research Laboratories.

Erindale’s first artist-in-residence/curator David Blackwood is one of Canada’s foremost printmakers and painters. The Blackwood gallery In the Kaneff Centre is named in his honour. Rebecca Sisler, curator from 1985-1988, is an accomplished author, sculptor and arts administrator. She curated the Baker Fairley retrospective in the former Erindale College Art Gallery.
The Lady Godiva Band, courtesy of University of Toronto’s Engineering faculty, makes an impromptu visit to a calculus class during the 70’s.

Alumni gather each year to man the telephones for the Annual Fund campaign. Graduates donate approximately $50,000 annually to support College projects.
The 1984 Scholarship Fundraising Campaign raised over $500,000 in scholarship donations for Erindale. Students and the City of Mississauga both contributed generously to the fund.

The installation of Professor Desmond Morton as principal in 1986 was attended by a number of dignitaries, including (front row) former Chancellor John Black Aird, alumnae Anne-Marie Haig-Applin and George Connell, former president of the University of Toronto.
A collection of Erindale authors in 1986 established a listing of recently published works by faculty, which ran 22 feet long.

An impressive collection of local flora samples was donated to the College by Alan Coventry. Accepting the gift are botanists Peter Ball (l) and Paul Maycock (r).
The academic workshop creates everything from custom-blown glassware to scientific equipment used to measure the properties of moon rocks, to flow meters in zebra mussel research, to equipment designed to investigate soil erosion and desert formation in China.

Jutta Stein, Erindale’s horticulturalist, attends the plants in her greenhouse, one of the College’s most popular attractions during the Annual Science Expo and Open House in February. Stein was a recipient of the College Life Award.
Two of Erindale’s faculty (l-r) Ron Pruessen and Josef Skvorecky were recognized for their writing excellence. Pruessen (History) was nominated for a Pulitzer Prize in Literature and Skvorecky (English) was a candidate for the Nobel Prize in Literature.

Professor Phil Pointing (Biology) was the popular recipient of an OCUFA provincial teaching award, thanks to his colourful classroom style. In 1992, Pointing was honoured by the alumni with the Paul W. Fox award, in recognition of his continued post-retirement efforts on campus.

Local business and community leader Ignat Kaneff lent his impressive skills to Erindale’s $3 million Breakthrough Campaign, which reached its goal in May ’90. Kaneff and Principal Desmond Morton review the plans for the Kaneff Centre, which was opened in September, 1992.