The influence of culture on maternal soothing behaviours and infant pain expression in the immunization context

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OBJECTIVE: To investigate how maternal culture (ie, individualist versus collectivist) influences soothing techniques and infant distress.

METHODS: Archival data were analyzed using a subsample of 80 mother-infant dyads selected from a larger database of infant pain expression.

RESULTS: Mothers belonging to the individualist group used more affection behaviours when attempting to regulate their infants' distress. No differences were observed in mothers' touching, holding, rocking, vocalizing, caregiving or distracting their infants. Mothers' culture did not appear to be related to the level of distress expressed by their infants.

CONCLUSIONS: These results suggest that the similarities in soothing and infant pain expression between individualist and collectivist cultures are more prominent than their differences.

Key Words: Acculturation; Culture; Mother-infant interactions; Pain; Soothing

The Sociocommunication Model of Infant Pain posited by Craig and Pillai Riddell (1) examines the reciprocity of influence between the infant in pain and his/her caregiver, in the larger context of social factors. Culture is one example of these social factors and it is the broadest sphere of influence in the Sociocommunication Model. Cultural factors are postulated to have important implications for infant pain expression and caregiver management strategies. Per capita, Canada accepts more immigrants than any other country (2). Thus, understanding the impact of cultural identity on caregiver soothing behaviour and infant distress is an important realm of study. The purpose of the present study was to explore the impact of maternal culture on soothing behaviours and infant cry duration in an immunization setting. However, before proceeding, it is crucial to establish working definitions.

Culture is a learned belief system, in which values are affiliated with, and modelled and upheld by group members (3). However, in discussing cultural groups, one must be aware of the diversity of individuals within that group. Contributing to this intragroup variability is the process of acculturation. Acculturation, as defined by Redfield, Linton and Herskovits, refers to the degree of change in a person's schema that is a result of having contact with different cultural origins (4). A useful operationalization of this construct is Beerly's bidimensional perspective of culture: a person has both a personal cultural background, reflecting their family (heritage culture), and a larger cultural context that they live within (mainstream culture) (5). Thus, participants recruited from Canadian immunization clinics represent the same mainstream culture (ie, North American); however, they may differ in their heritage culture (eg, Muslim, Irish, etc). This emphasizes the idea that simply knowing a Canadian subjects' heritage culture is not enough. By understanding a participant's strength of affiliation with both their heritage and mainstream cultures, a researcher may be able to obtain more meaningful data pertaining to a participant's cultural context.

Social expectations driven by the values underlying one's culture can explicate one theoretical mechanism by which a culture might influence infant behaviour (ie, soothing/distress). In their cross-national study using factorial analysis, Hofstede and Bond (6) were able to demonstrate cultural differentiation and classification of cultural groups based on four value dimensions: power distance, uncertainty avoidance, individualism versus collectivism, and masculinity versus femininity. One of the most widely accepted dimensions relates to individualism versus collectivism. While complete agreement regarding the definition of these concepts is elusive (7), many researchers have based their definitions on how individuals integrate themselves into groups (7-9). Individualists are regarded as independent and self-reliant, whereas collectivists are seen as more socially interdependent and family oriented (8-12). Examples of individualist cultures are western Europe, North America and Australia, while collectivist cultures have roots in Asia, Africa and South America (8). Furthermore, evidence suggests that values stemming from these two types of cultures are fairly stable across time and contexts (13). Therefore, individualism versus collectivism was the classification system chosen to dichotomize participants in the present study because we believed that cultural beliefs associated with this dichotomy may subsume differences in caregiver soothing behaviour and subsequent infant distress reactivity.

Caregivers from individualist and collectivist cultures have been shown to have differential expectations of appropriate displays of affection (14,15). Due to these expectations, they may respond differently to their infants. These results suggest that the similarities in soothing and infant pain expression between individualist and collectivist cultures are more prominent than their differences. Contributing to this intragroup variability is the process of acculturation. Acculturation, as defined by Redfield, Linton and Herskovits, refers to the degree of change in a person’s schema that is a result of having contact with different cultural origins (4). A useful operationalization of this construct is Beerly’s bidimensional perspective of culture: a person has both a personal cultural background, reflecting their family (heritage culture), and a larger cultural context that they live within (mainstream culture) (5). Thus, participants recruited from Canadian immunization clinics represent the same mainstream culture (ie, North American); however, they may differ in their heritage culture (eg, Muslim, Irish, etc). This emphasizes the idea that simply knowing a Canadian subjects’ heritage culture is not enough. By understanding...
to their infants (16). These behavioural differences may explain some of the variation in levels of distress such as the greater level of distress expressed by infants from individualist cultures (17-20). While these studies have found that infants from individualist cultures demonstrate greater emotional expressivity than infants from collectivist cultures (14,17-20) and that differences do exist in how parents from individualist versus collectivist cultures react to their children, none of these studies controlled for the level of acculturation in a pain context. Rather, they simply depended on a participant’s self-report of a heritage culture, without determining whether that participant actually identified with that culture. Thus, there is a wide gap in the literature pertaining to culture/acculturation and its effects on pediatric pain. Taking a step forward from previous research, a level of acculturation to both mainstream and reported heritage culture was ensured. The present study explored how ‘culturally integrated’ mothers (ie, they not only reported what their heritage culture was, but also were classified as being strongly influenced by both their heritage and mainstream cultures) soothe their children based on whether their heritage culture is collectivist or individualist, and whether there is a relationship between cultural identity and infants’ distress.

STUDY OVERVIEW

The current study explored whether maternal heritage culture (ie, individualist versus collectivist) impacts soothing behaviours following immunization when mothers’ acculturation status is culturally integrated. The study addressed two main questions:

- When mothers report being strongly influenced by both their heritage and mainstream cultures, does a mother’s heritage culture (ie, individualist versus collectivist) impact which techniques she uses to soothe her infant when in distress?
- When mothers report being strongly influenced by both their heritage and mainstream cultures, does a mother’s heritage culture (ie, individualist versus collectivist) relate to the level of distress expressed by her infant?

In light of the research previously reviewed, it was hypothesized that differences would be evident in the type and frequency of soothing behaviours exhibited by collectivist and individualist cultures.

Moreover, because caregivers from individualist and collectivist cultures interpret and subsequently respond to pain differently, we hypothesized that infants from individualist cultures would express greater distress compared with infants from collectivist cultures.

**METHODS**

**Participants**

The data used for the present study were archival (21,22). These mother-infant dyads were a convenience sample from two pediatric clinics in midtown and northwest Toronto (Ontario). The inclusion criteria for the original database required that mothers were fluent in English and that they would be available for two parts of the study including the videotaped clinic interview and a subsequent telephone interview. Their infants were required to be between three and 20 months of age, and be healthy and full-term, with no suspected developmental delays or impairments, chronic illnesses or previous admittance to a neonatal intensive care unit. For the current study, dyads underwent an additional screening process to ensure that only mothers who had complete video data, complete interview data and had adequately endorsed the norms of their heritage and mainstream cultures on the Vancouver Index of Acculturation scale (4) were included (Figure 1).

**Mothers**: Eighty mothers were included in the study. They ranged from 20 to 42 years of age (mean ± SD age: individualists 32.85±3.89 years; collectivists 32.37±4.75 years). Mothers had an average of 1.66 children between three and 20 months of age, and 78% had taken or were on a maternity leave (36 individualists and 30 collectivists). Seventy-six per cent of mothers had a university education or higher (Table 1). Twenty-eight per cent of mothers were working, and 78% had taken or were on a maternity leave (36 individualists and 36 collectivists). The mothers identified themselves as coming from a variety of cultures (Table 2). (An explanation of ‘individualist versus collectivist’ classifications is provided in the Measures section.)

**Infants**: The infants receiving immunization injections were between three and 20 months of age (mean 10.02±4.59 months). There were 40 males and 40 females. During their visit, infants could have received one or more of the following immunizations: diphtheria-tetanus-acellular pertussis, Haemophilus influenzae type B, pneumococcal conjugate vaccine, hepatitis B vaccine, meningococcal C conjugate, measles-mumps-varicella, varicella or inactivated poliovirus.

**Procedure**

The following procedure and analyses were approved by the York University Research Ethics Board and The Hospital for Sick Children Research Ethics Board (Toronto, Ontario). On an eligible mother’s

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**TABLE 1**

<table>
<thead>
<tr>
<th>Highest level of education for individualist and collectivist mothers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education</strong></td>
</tr>
<tr>
<td>Graduate school</td>
</tr>
<tr>
<td>University graduate</td>
</tr>
<tr>
<td>Partial university</td>
</tr>
<tr>
<td>Trade school</td>
</tr>
<tr>
<td>Total</td>
</tr>
<tr>
<td>Unknown</td>
</tr>
</tbody>
</table>

Data presented as n (%)
TABLE 3
Differences between individualist and collectivist cultures

<table>
<thead>
<tr>
<th>Individualist* (typically reflect western ideals)</th>
<th>Collectivist† (typically reflect eastern ideals)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent</td>
<td>Socially interdependent</td>
</tr>
<tr>
<td>Self-reliant</td>
<td>Connected</td>
</tr>
<tr>
<td>Achievement oriented</td>
<td>Moderate/traditional</td>
</tr>
<tr>
<td>Competitive</td>
<td>Cooperative</td>
</tr>
<tr>
<td>Assertive</td>
<td>Obedient</td>
</tr>
<tr>
<td>Pleasure seeking</td>
<td>Self-sacrificing</td>
</tr>
<tr>
<td>Self-assured</td>
<td>Sensitive</td>
</tr>
<tr>
<td>Directed</td>
<td>Self-controlled</td>
</tr>
<tr>
<td>Self-interest</td>
<td>Equilibrarian</td>
</tr>
</tbody>
</table>

*Examples: Western Europe, North America and Australia; †Examples: Asia, Africa and South America

arrival to the clinic, the receptionist gave her a flyer, which advertised the study. If participants were interested in the study, the research assistant (RA) approached them and provided a more thorough description. If participants agreed and met all the requirements, they were asked to sign two consent forms relating to participation and videotaping. Also, a telephone interview was scheduled within one to two weeks after the visit to the clinic. Sealed questionnaire packages were given, but were to remain sealed until the commencement of the telephone interview. All parents reported opening the envelope while speaking with the interviewer on the telephone. The immunization was videotaped to capture how the infant and mother interacted during the procedures. For the current study, the videotape was examined for 1 min following the injection (for both the infant pain expression and maternal soothing behaviours). Later, mothers were contacted for their scheduled follow-up telephone interview with a trained RA. These interviews lasted approximately 30 min to 45 min. A demographic form and a measure of acculturation were among the questionnaires completed during the telephone interview.

Equipment
Two digital camcorders were used to record the clinic visit. One was set on a tripod and the other was held by the RA. These were used to capture mother-infant interactions. Videotapes were transferred to DVDs and used for behavioural coding.

Measures
Demographics: Questions asked during the telephone interview pertained to the mother’s age, marital status, highest level of education, number and ages of children, and whether she took a maternity leave. Acculturation: The Vancouver Index of Acculturation (4) is a 20-item self-report measure that assesses a person’s level of acculturation by examining factors such as values, social relationships and adherence to traditions. Participants responded to questions that related to how much they identified with norms and beliefs from both their self-reported heritage culture and mainstream North American culture. Thus, questions pertaining to both their identification with heritage and mainstream North American cultures were asked, and the test-taker was required to rate each item on a scale from 1 (strongly disagree) to 9 (strongly agree). Two subscales were derived (mainstream and heritage). The higher the score, the more that person identified with the culture in question. Examples of questions include, “I would be willing to marry a person from my heritage culture” and “I would be willing to marry a North American person”. Using these scales, participants were selected based on a priori criteria to independently reclassify 25% of the total sample. Inter-rater reliability was considered to be excellent, with 97.1% agreement.

Soothing behaviours: The Parental Regulatory Behavior Categories (26) is a reliable and valid coding system that enables a trained observer to count caregiver behaviours used to soothe their infants in an acute pain scenario. It was used to measure maternal soothing behaviours elicited during the 1 min following immunization. The measure includes 11 behaviours: affection, touching, holding, rocking, vocalizing, caretaking, distraction, feeding, presenting face, pacifying and other. They were totalled as frequency scores (ie, the number of 5 s epochs that the behaviour occurred within the time frame) resulting in a score from 0 to 12, which was treated as continuous. In the present study, four of the variables (presenting face, feeding, pacifying and other) were not analyzed due to rare occurrences. Each behaviour was scored and analyzed individually; thus, the omission of the four behaviours did not impact the validity or reliability of the other variables. The seven other variables (affection, touching, holding, rocking, vocalizing, caretaking and distracting) demonstrated inter-rater reliability (intraclass correlation scores ranged from 0.87 to 0.99).

Infant distress as a measure of time: To operationalize infant distress, length of cry was used. Cry was defined by a standardized measure – the Modified Behaviour Pain Scale (27). The duration of the cry was measured using a stopwatch beginning from immediately after the final needle and up to 1 min following injection. Twenty per cent of participants were double timed by a blinded RA to ensure reliability. Coders were in agreement 99.2% of the time.

RESULTS
The first analyses assessed whether self-reported maternal heritage culture impacted the techniques the mother used to soothe her infant when in distress. This was accomplished by conducting a Hotelling’s T2 test followed by post hoc analyses. Second, an independent samples t test was used to examine the relationship between self-reported maternal heritage culture and the level of distress expressed by their infant. Assumptions of normality (skewness and kurtosis), independence and equality of variances (Levene’s [univariate] and Box’s M [multivariate]) were tested and deemed to be satisfactory, although linear transformations (square root) were required for two of the variables (crying and distraction).

Cultural variation in soothing techniques
A Hotelling’s T2 test, followed by a post hoc analysis, was conducted to examine whether maternal heritage culture (ie, individualist versus collectivist) impacted the techniques the mother used to soothe her infant when in distress. Due to the exploratory nature of these analyses, an alpha level of 0.10 was used for the overall Hotelling’s T2 test. The coefficients were found to be 0.91 to 0.92 for the heritage subscale and 0.85 to 0.89 for the mainstream subscale (4).

Division of heritage culture: First, participants were asked to self-report their heritage culture by responding to the following prompt:

Many of these questions will refer to your heritage culture, meaning the culture that has influenced you most (other than North American culture). It may be the culture of your birth, the culture in which you have been raised, or another culture that forms part of your background. If there are several such cultures, pick the one that has influenced you most (eg, Irish, Chinese, Mexican, Black). If you do not feel that you have been influenced by any other culture, please try to identify a culture that may have had an impact on previous generations of your family. Your heritage culture (other than North American) is: _______.

Then, after reviewing the literature (8-12,23-25), a list of criteria whereby a participant’s self-reported heritage culture could be classified as either collectivist or individualist was created and used to sort the cultures (Table 3). An RA, who was blinded to the study hypotheses, used a priori criteria to independently reclassify 25% of the total sample. Inter-rater reliability was considered to be excellent, with 97.1% agreement.

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Given that representatives of individualist cultures have been shown to exhibit greater affect, we also hypothesized that infants of mothers from individualist cultures would demonstrate greater distress than the infants of mothers from collectivist cultures. However, the results were insignificant due to minimal mean differences between the groups (approximately 1 s). There was large within-group variability in crying for both groups of infants (SDs approaching 20 s); thus, the between-group difference was not statistically significant.

Toronto is considered to be one of the most multicultural cities in the world (32); therefore, we were able to recruit a substantial sample of culturally integrated caregivers for the present study. By assessing their level of acculturation and ensuring that the participants identified with both their self-reported heritage culture and mainstream North American culture, the present study contributes to the pediatric pain literature by bringing a more nuanced understanding of the nature of hypothesized social dimensions such as culture (1).

Findings suggest that in the immediate immunization period, maternal cultural identity (individualist versus collectivist) does not impact the amount of most caregiver behaviours used nor the length of infant distress in a sample of culturally integrated dyads. Because the present study went beyond simply using participant reports of culture, this lack of differences gives strong evidence in favour of the adage that differences between individuals of a culture are greater than differences between cultural groups (33,34). Although the mothers’ cultural background appeared to be related to their tendency to use affectionate behaviours when soothing, the impact of this difference was not seen in levels of infant distress reactivity, suggesting that between-individual differences within a group are greater than between-group differences.

Limitations and future directions
The present study has several limitations. The duration of cry is not specific to pain and, thus, may be reflective of more general distress or negative affect. Some infants may have continued to cry or resumed crying after 1 min had passed; thus, future research could incorporate a longer time frame. Furthermore, given the sample size, our sample (while adequate for the analyses conducted) was not large enough to adequately explore covariates such as infant age, temperament and particular immunizations. Also, although the sample came from two very diverse neighbourhoods, the education level was high and may have had an independent effect on the level of maternal responding to infants. Therefore, generalizability across socioeconomic groups must be considered with caution (35). Finally, nationalities rather than individuals were classified within each of the two cultural groups (individualist versus collectivist). Individual participants within a cultural group (eg, two people who reported a heritage culture of Italian and a mainstream culture of Canadian) may have internalized different norms and beliefs from the same heritage culture. Future research in the area would benefit from individual assessments of a participant’s alignment with key traits of individualism or collectivism that could relate to soothing behaviours.

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