Language Diversity in Toronto, Step 4 (individual assignment)

Formatting: double-spaced, numbered pages, size 12, Times, complete and correct citations in APA or MLA format.

Length: up to two pages.

Formatting of the examples: follow Step 2 instructions.

Students who elicited data on the count/mass distinction: based on the data you have elicited, how would you classify the language you have studied according to Chierchia (2010) proposal (see section 2.2)? Support your claims with examples


You should include a paragraph about the data that is missing; that is, something that you would need to know in order to build a stronger argument (*absence of evidence does not mean evidence of absence*)

Students who elicited data on adjectives and comparatives: based on the comparative structures that you have elicited, how would you classify the language you have studied according to Beck et. al (2009) typology? Note: consider two parameters only: the Degree Semantics Parameter (DSP) [See Beck et al. 2009, page 26] and the Degree Abstraction Parameter (DAP) [See Beck et al. 2009, page 16].


You should include a paragraph about the data that is missing; that is, something that you would need to know in order to build a stronger argument (*absence of evidence does not mean evidence of absence*).